

Literacy at Isca Academy: March 2021

We are a school passionate about literacy; we understand the power great literacy can have on a student's life after school. For this reason, we are committed to improving every students' literacy skills during their time at Isca Academy.

Universal provision: The Isca Anthology (Year 7-10)

This tutor reading programme includes a wide range of challenging, important, and diverse texts. Students are read to four times a week for 20 minutes. Students track the text in their own copy of the book.

Universal provision: Bi-annual NGRT

Every student at Isca Academy is tested twice a year using the New Group Reading Test. These tests ensure we know exactly where every student is and what they need to develop.

This information is shared with all staff on Class Charts so that teachers can adapt their lessons and resources to ensure they support and challenge all students.

NGRT: Interventions

Students who score below the expected standard are grouped into those scoring <80, <85, and <90. These make up three phases of intervention.

Students scoring <90 receive three additional tests to identify the exact area of need:

Spelling

Students are tested on a range of words. Thresholds are in place to identify those in need of further support.

Reading

Students are required to read a specific amount of words in a given time period.

Writing Speed

Students are given a prompt with a time limit of 10 minutes. The amount of words written are counted.

Intervention

30 minutes of phonics
30 minutes of Lexia

4x a week

Intervention

30 minutes of phonics
30 minutes of Lexia

- Possible dyslexia testing and further scaffolding in class.
- Possible use of a laptop.

NGRT: impact

After each phase of intervention, students are re-tested using NGRT to ensure that the intervention is right for them and is having an impact.

Threshold not met

Students' needs are reassessed - they continue with intervention to ensure progress is made.

Threshold met

Students discontinue intervention - and are monitored twice a year.

Universal provision: How We Read at Isca

Every teacher chooses the method of reading which best suits their context. Regardless of this, every student tracks the text with a bookmark to ensure every word read becomes an opportunity to become a better reader.