**Year 11 RE Homework - Cycle 3 - Week 1**

* Each piece of weekly homework is due in on your first RE lesson of the week.
* Support can be gained from:
1. Your RE teacher (F33 or F32)
2. The GCSE revision guide or revision cards, if you them (if not, they are available on SCOpay)
3. The RE ‘AQA’ section of bbc bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

**Theme B:** Complete the fill in the gaps, then answer the exam style questions:

Christians read the Bible either word for word (\_\_\_\_\_\_\_\_\_) and therefore believe that \_\_\_\_\_\_ created the world in \_\_\_\_\_ days and reseted on day \_\_\_\_\_\_, or symbolically (\_\_\_\_\_\_\_\_\_) which means that God made the world in 6 \_\_\_\_\_\_ \_\_\_\_\_\_\_, and it may have been \_\_\_\_\_\_\_\_, but God allowed that to happen. \_\_\_\_\_\_\_\_\_\_ don’t focus on the creation of the world, this is evidenced in the parable of the \_\_\_\_\_\_\_\_\_ arrow. They say that it is \_\_\_\_\_\_\_\_\_ which means when one world ends, another begins. A Buddhist's focus is on suffering (\_\_\_\_\_\_\_\_) and how to stop it.

Christians believe that God gave humans responsibility to care for the \_\_\_\_\_\_\_\_\_\_\_\_ which is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is evidenced in the quote ‘to work it and take care of it’ (\_\_\_\_\_\_\_\_\_\_). Other Christians believe we have \_\_\_\_\_\_\_\_\_\_, which means we have power and authority over the environment. This is evidenced in the quote ‘rule over the fish of the \_\_\_\_\_\_, birds of the \_\_\_\_\_…and every other living creature’.

Buddhists believe in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ arising, the idea that everything is \_\_\_\_\_\_\_\_\_\_\_\_ to each other. The Dalai Lama said ‘extend that kind of attitude to the natural environment’.

***7 Literal science Dukkha sky God 6 sea cyclical time periods dominion poisoned Genesis Liberal interlinked Buddhists environment stewardship dependant***

1. Which one of the following means power and authority over the environment? [1]
* Stewardship
* Quality of Life
* Dharma
* Dominion
1. Give two examples of natural resources [2]
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Explain two contrasting beliefs about abuse of the environment [4]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Explain two contrasting beliefs about how the universe was created [5]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_