



# ISCA ACADEMY

Home School Agreement for .....(student name)

## Student

I will.....

- Be polite and show respect for staff, students and visitors
- Attend Isca Academy and be on time for the start of the day and all my lessons
- Meet all basic lesson expectations
- Wear academy uniform and remove any non-uniform items in the building
- Work hard to reach the learning targets set for me
- Try to improve my skills as a learner
- Keep academy free from litter and graffiti
- Bring the correct equipment for lessons
- Talk to someone if I have a problem
- Use mobile phones or music players only when asked to do so by a member of staff in lessons, otherwise keep them switched off and out of sight
- Work to the best of my ability

Signed ..... (Student)

## Parent

I/we will.....

- Support my child to meet all the student expectations in this agreement
- See that my child attends Isca Academy everyday in academy uniform
- Contact the academy to notify of absence
- Limit phone calls or texts to my child to outside lesson times
- Support academy policies (available online)
- Contact the academy about concerns or problems affecting learning and behaviour
- Do my best to encourage my child to improve learning skills
- Support my child with home learning and using the academy's virtual learning environment (VLE)
- Be considerate in all communication with Isca staff

Signed ..... (Parent)

## Academy

We will.....

- Ensure your child's safety, happiness and well-being
- Produce high quality teaching in a stimulating environment
- Set challenging targets that ensure your child's potential is fully realised
- Keep you regularly informed of your child's progress
- Provide a balanced curriculum
- Meet the individual needs of your child
- Record and reward your child's successes
- Be open and welcoming
- Set, mark and feedback regularly on relevant academy and home learning tasks
- Set standards for an orderly and calm academy environment
- Treat all students at the academy fairly

Signed ..... (Academy)

Date .....