

Isca Academy Catch-Up Premium 2018/19

During 2018/2019 we received £22,058 catch-up funding to support students with low prior attainment in English and Maths.

In addition to the teacher assessments received from primary schools, students in Year 7 are tested for a full range of literacy and numeracy issues to establish the exact nature of support and intervention needed.

Support is given to the pupils through a variety of interventions. Students are taught in the smallest possible class in their curriculum subjects which allows them to grow in confidence and build strong relationships with their teachers; an experience that is perhaps more similar to their primary school experience than for the rest of their year group.

Literacy:

Support students to develop fluent reading capabilities.

Accelerated Reader is in place for every Year 7 and Year 8 student. Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning.

A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they've understood what they have read. Vocabulary growth and literacy skills are also measured. These reports are monitored by English teachers, Isca's librarian, the SEN team and our Literacy Lead Practitioner and are used to inform interventions.

Reading comprehension strategies are taught through modelling and supported practice.

Reading comprehension is improved by the teaching of specific strategies that students can apply both to monitor and overcome barriers to comprehension. These include:

1. Prediction
2. Questioning
3. Clarifying
4. Summarising
5. Inference
6. Activating prior knowledge

Students spend at least one morning a week reading in silence. The tutor will often model their love of reading by reading a book too.

Students are supported to master core skills.

Doddle is utilised so that core literacy skills are taught, tested and embedded. Question by question analysis allows English teachers to identify common misconceptions across a class and target intervention.

A dedicated Literacy Interventions coordinator analyses data from Literacy Assessment Online, Doddle, and Accelerated Reader to intervene precisely and with impact.

Impact Reports are written termly and shared with all relevant parties: teachers, parents, Team Leaders.

The Head of Y7 and Literacy Teacher works closely with our feeder primary schools to identify students not making expected progress. Key Stage Two data is used to inform early interventions to ensure literacy does not become a barrier to success.

In Mathematics we use Sparx to deliver homework. Every student has a personalised learning experience. Sparx is intuitive and will search thousands of questions to deliver the right level of challenge. There are thousands of tutorial videos, for every maths topic to support independent learning. Sparx is in weekly email communication with parents to give information on progress and completion of homework. This has led to increased levels of both student motivation and completion rates.

Programmes such as buddy reading help to improve confidence both the young readers and their buddies. Speech and language assessments are coupled with social use of language groups and social skills groups to develop oracy skills across the curriculum.

Provision	Cost
Additional Teaching Assistant Support (1:1 and group support)	£6,250
1:1 English Maths in class support	£1,900
Sounds Write Intervention (1:1, class and intervention)	£10,000
Functional Numeracy (extraction)	£1,850
Additional screening (LASS, Literacy online)	£2,000
Social use of language groups – small group (extraction and class)	£2,250
Social skills groups	£1,000
Buddy reading	£200
Equipment (headphones, overlays etc.)	£280
	£25,730

Subject	2018/19 Progress			
	Below		Expected	Above
English	Start point	End point	End point	End point
		100% (29)	17% (5)	83% (24)
Mathematics	100% (45)	22% (10)	71% (32)	7% (3)

NB: Number of students is in brackets.