The Ted Wragg Multi Academy Trust is a values driven, rapidly growing 2 – 16 Trust with a relentless focus on transforming lives through learning by delivering outstanding outcomes for every pupil, regardless of background.
With a reputation for highly successful school improvement in very challenging circumstances, we are passionate about driving up standards and raising the aspirations of all our pupils.

Isca Academy

Teacher of Science

Permanent, Full-Time, starting September 2020 (or sooner if possible)

Do you have a relentless drive to achieve outstanding progress and attainment with children regardless of their background and prior learning?

We are seeking to appoint a highly motivated, capable and innovative teacher, with a proven commitment to inclusive and inspiring teaching where each and every child can succeed. You will be an enthusiastic specialist able to teach Science across KS3 and KS4. The post represents an exciting opportunity to be part of a vibrant and ambitious Academy working within the Ted Wragg Multi-Academy Trust.

Our school is located on a campus with purpose-built accommodation, offering spacious and excellent teaching and learning facilities. We currently have a roll of 920 students, growing to full capacity in 2021. Isca Academy prides itself on providing high quality comprehensive education. Our students have a broad range of abilities and aspirations on entry, from able, gifted and talented to students needing more support with literacy and social skills. Our focus remains on every student in our school exceeding expectations, whatever their starting point. Beyond academic credentials, we firmly believe in the value of a more rounded education which promotes creativity, self-belief and confidence, and as such, offer an exceptional extra-curricular and outdoor education programme.

The Science Department offers a challenging shared curriculum for year 7 and 8. Teachers can spend less time planning and resourcing lessons and more time scaffolding the learning materials provided to help meet the needs of their students to improve progress. We are moving towards a shared curriculum for years 9 – 11 also, and we will work together across our collaborative and supportive team of enthusiastic specialists to provide the very best lessons for our students. As the Academy expands, the department is looking for an individual who can contribute to our vision, who combines excellent teaching and high expectations with energy and innovation, and who can offer both inspirational classroom experiences and extra-curricular opportunities for our students within the field of Science.

The Ted Wragg Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full Disclosure and Barring Service check before appointment is confirmed.

Application forms and further information are available from our website:
www.iscaexeter.co.uk or by email to fmetay@iscaexeter.co.uk

Closing date for application: **9am on Monday 24th February 2020**
Interview date: **Friday 6th March 2020**

ISCA ACADEMY – JOB DESCRIPTION

Post: Subject Teacher –Science
Line Manager: Head of Science

KEY PURPOSE

- To effectively plan, teach and evaluate the impact of lessons and schemes of learning thus enabling students to make at least expected progress, whilst taking into account exam specifications, curriculum and Academy requirements.

- To provide effective supervision, challenge and support for students at the Academy.

KEY TASKS

- To work as reasonably directed by the Headteacher in fulfilling all the requirements of Academy policy and in compliance with the Teachers Pay and Conditions Document and Teachers Standards.

- To plan and teach lessons and Schemes of Learning that facilitate effective learning for all students in their care.

- To mark, record and report student achievement (progress and attainment) in line with Academy and national policies.

- To create and maintain a classroom environment / ethos conducive to effective and engaging learning for all students.

- To take responsibility for one's own personal professional development within the context of Academy aims and priorities as well as National Teacher Standards.

RESPONSIBILITIES

- To plan and teach lessons that are based upon clear learning objectives in accordance with schemes of learning and Academy policies.

- To plan and teach lessons that stimulate, challenge and sustain student interest, and that develop self-esteem and confidence; ensuring that each and every student is able to reach their full potential.

- To maintain good order in the classroom, in a way that enables students to work in a secure, safe environment where positive relationships and purposeful activity can be sustained.

- To effectively prepare students for national assessments at KS3 and KS4.

- To enable students to take increasing responsibility for their learning through constructive and timely assessment, marking and feedback.

- Identify appropriate targets for individual students, and through effective and engaging curriculum delivery, work to ensure at least good progress is achieved by each and every student in your class.

- To systematically monitor and evaluate the effectiveness of your teaching on students learning and progress to identify personal development targets.

- To make effective use of Academy resources and maintain a stimulating learning environment.

- To contribute positively to the development of the subject area and to the preparation of schemes of learning and resources.

- To make a full commitment to maintain a high level of subject knowledge and subject application, including the effective use of ICT to engage students in the learning experience.

- To contribute to the development of departmental policy through attendance and active participation at team meetings.

ALL STAFF SHOULD

- Ensure the aims, priorities and policies of the Academy are adhered to, including the staff Safeguarding Code of Conduct.

- Attend parents, staff and house meetings as required, making a valued and professional contribution.

- Undertake break, lunch and after school supervision as agreed, according to Academy policy.

- Encourage the good conduct of all students and at all times on the Academy site and within its vicinity.

- To make a full commitment to personal professional development, engage positively in organised professional development activity and staff appraisal procedures.

- Maintain respectful and effective communication with students and other staff, including attendance at morning briefings and through completing student report cards and logs as appropriate.

- Maintain respectful, positive and effective communication with parents, including phone calls and letters home, as appropriate.

- Maintain positive and effective communication and liaison with partner schools and the wider community, as appropriate.

- Act as an advocate of the Academy and its pupils in all circumstances, ensuring every opportunity is taken to celebrate our success.

- To carry out other duties as reasonably requested by the Headteacher.

- Undertake the responsibilities of being a Tutor as required.

THIS JOB DESCRIPTION IS SUBJECT TO REVIEW BY CONSULTATION

Isca Academy

Teacher of Science: Person Specification

ESSENTIAL	DESIRABLE	How Assessed		
		App Form	References	Interview
Experience • Teaching experience in a state comprehensive school • Experience in planning and teaching Science at KS3 and KS4 • Experience of analysing pupil data to inform planning, leading to excellent student progress	• Experience of contributing to and delivering strategies to raise achievement across Science, including assessment for learning and the development of effective pedagogical approaches.	✓	✓	
Qualifications and training • Qualified teacher status • Educated to degree level	• A Science specific degree • Further qualifications relevant to the role	✓		✓
Skills • Highly effective classroom practitioner (teacher) • A desire to teach Science in an exciting and engaging manner • Good planning skills to meet the needs of <u>all</u> children within a comprehensive school • Ability to sustain positive relationships with staff, students and parents • Good ICT skills to support teaching	• A gifted manager of student behaviour and learning • Able to analyse data effectively to inform planning	✓	✓	✓

• Good organisation and time management skills • Meets all relevant national teaching standards • Good understanding of the National Curriculum and assessment requirements in Science at GCSE Level				
Qualities • Very good communicator and team player • Energetic and committed • Ability to work under pressure • High level of integrity • Positive role model • Able to demonstrate commitment to safe school culture	• Keen to develop further through active participation in CPD and whole school projects and plans	✓	✓	✓
• Must pass relevant safeguarding of children checks		*DBS checks and interview*		