



EXAMSMATTER

A Guide for Students and Parents 2020

Dear Parents and Carers,

As you are well aware, the next few months are a crucial time in the lives of your children as they complete controlled assessments and prepare themselves for their final GCSE exams.

Organisation and planning are the key to your child's success. Those students who have a good understanding of their subject, organise their revision effectively and use their time appropriately, do best. Students whose parents are involved in their revision are also more likely to achieve better grades. Regardless of what they (may) tell you, they need to start revising now!

There is a huge amount of support available to all students, including after school revision classes, tutor support, personalised revision plans, online resources, practice papers or simply someone to chat to about coping with the pressures of Year 11.

How you can help:

At Isca Academy, we believe in strong home/school partnerships. We want your child to reach their full potential both here and beyond, and we need your help. Students need a positive attitude towards the support on offer, and need to take advantage of the extra-curricular sessions available.

We would really appreciate your support by:

- Encouraging your child to attend all the relevant revision sessions, including those taking place in the Easter break.
- Helping them organising their personal time outside of school, ensuring revision, homework, controlled assessments and project work are all up to date.
- Directing them towards the websites and revision tools listed in this booklet. Continuing to encourage them to make the most of every lesson in school.
- Contacting the school if you have concerns about their access to resources, mental health, or general well-being.

Our staff remain committed to the wellbeing of your child; we understand that this is a very stressful time for both your child and you. By working together, your child will have every chance of achieving their full potential and embarking on an exciting new pathway in September 2020.

Thank you for your ongoing support,

Mr Garin Spiess
Head of Year 11

REVISION IDEAS

- 1 Give yourself plenty of time**
Start early to avoid feeling panicked and stressed. The longer you give yourself the less pressure you'll be under during the exams and you'll have plenty of time to focus, get help and go over all you need to know,
- 2 Make a revision timetable**
Once you know your exam timetable (see the back of this booklet) work out a plan, prioritise the subjects that come up first, or the ones you need to work hardest on. Give yourself variety on your plan and room for some flexibility.
- 3 Revising with a friend**
This can be useful, especially if you test each other. But make a plan to help you stay focused – what are you going to get done? By what time?
- 4 Have an aim for each session**
Eg “by the end of this two hour session I will understand and be able to answer questions on coastal erosion.”
- 5 Plan** to revise a few topics at a time for each subject and then revisit each before the exam.
- 6 Ask your teacher** for past exam questions and give yourself a mock. Mark it yourself!
- 7 Scan** your notes on each topic and then make mind-maps summarising the main points. **Use colour!**
- 8 Revisit your notes** briefly after one day, one week, and one month, as well as just before the exam - this is a really effective strategy. Try it!
- 9 Find out** the assessment criteria for your target grade. What do you have to do to reach your target? How could you find out?
- 10 Prioritise** Think about what you know well already and what you need to spend more time on.
- 11 Use pictures, post-it notes, colour charts** and other visual reminders of key parts of each subject. Put them in places where you will see them regularly for some quick revision moments while you make a cup of tea or clean your teeth!
- 12 Tell someone else what you have learned** - this can be a friend but also a parent, older brother or sister, or another family member. This helps you to recall what you've learnt and realise if there are parts you need to know a bit better.

Link to the Isca website 'Exam' section for revision updates and hyperlinks to sites for you to access from home.

<https://iscaexeter.co.uk/school-life/exams/>

REVISION IDEAS

Picture stories

This is a revision technique where you think of a strong visual image to associate with each word and link them together in an unlikely and silly story.

For example, you may find it hard to remember the facts in this sentence simply by reading it through:

The Great Plague struck London in 1665, followed by the fire of London in 1666, starting in the shop of the baker to King Charles II in Pudding Lane’.

Try this out:

Get a picture in your head (for example) of a large rat (the plague) running around before being burnt (plague year before fire) in a bread oven (baker’s shop) with the flames curling up around it like the curls of the numbers 666 (1666), and then being put into a pudding eaten by two King Charles Spaniels.

Go through the picture sequence a couple of times, then see if you can remember the 7 facts in the sentence.

Ask someone to test you, and see if it works for them.

It’s magic!

Water, fresh air, exercise

Take regular breaks and eat lots of ‘brain food’



Sleep

Make sure you get enough!

Go to revision classes

If your teachers have organised extra sessions then make sure you go. Tell them the things you are struggling with and get support from your friends too.

Treats - because you can't revise all day everyday

Give yourself some breaks and treats - plan a visit to the cinema, watch the football match, go to your friends party.

Check out these websites for lots of great ideas:

www.getrevising.co.uk

www.bbc.com/bitesize - select GCSE for information on every subject and lots of revision aids and guides.

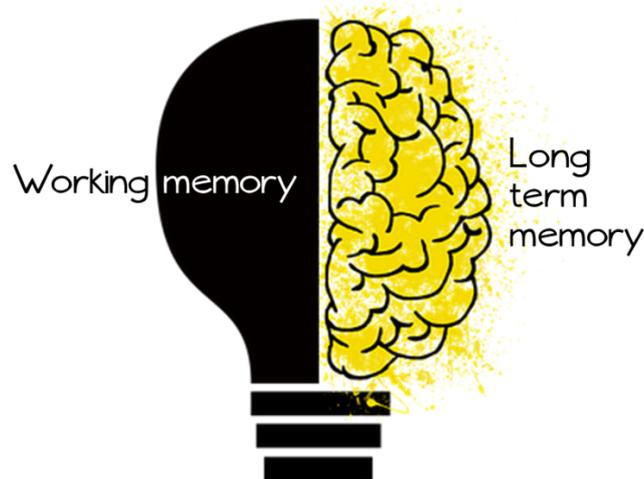
www.collins.co.uk/page/collinsgcserevision/flashcards

www.justinraig.ac.uk/a-levels-gcse-revision-tips/

www.s-cool.co.uk

HOW CAN I USE MY KNOWLEDGE ORGANISER FOR REVISION?

Your mind is split into two parts: the working-memory and the long-term memory. Everybody's working memory is limited, and can very easily become overwhelmed; this is known as overload. Your long-term memory, on the other hand, is effectively a limitless storehouse for information.



Revising for GCSE exams requires your mind to be working as effectively as possible. Trying to memorise large amounts of information in a short space of time will lead to an overload on your working memory. Using your Knowledge Organiser is more important than ever as you prepare for your GCSEs, because it will allow you to systematically learn information over time. It is important to start early, to give yourself the time to embed knowledge into long-term memory.

Let's look at an example, the basic number fact: $7 \times 8 = 56$

If you can instantly recall that $7 \times 8 = 56$, your working memory has more space to think about a more difficult problem, like 37×8 . The answer of 56 comes effortlessly, and you can focus on 30×8 , then add the product to the 56 in your head.

If you do not know that $7 \times 8 = 56$ straight away, you are more likely to become confused and frustrated. Being able to very quickly recall key facts is a way of hacking your working memory, making thinking about difficult stuff much easier.

You have Knowledge Organiser booklets for two terms of learning. **Each knowledge organiser provides the basis of the knowledge you need for success in your exams.** It is important to then add to this knowledge base with further revision and exam practice, both independently and with your teachers.

HOW TO USE YOUR KNOWLEDGE ORGANISER

Challenge yourself

Which will you choose?



Look Cover Write Check

Look at your knowledge organiser, Cover a section of it, Write out the content you have just covered from memory and Check you have recalled it correctly



Mindmaps

Place the key word/concept in the middle. Go wild with colourful, flowing shapes that link the key definitions and concepts.



Revision Clock

Draw a clock and add the topic in the middle. Then, break it down into 10 minute sections. Add notes in each segment. Cover the clock and recite all the information out loud.



Mnemonics

Creating mnemonics is a great way for remembering groups or lists of words. For example, to remember the order of planets in the solar system:
My **V**ery **E**xcited **M**other **J**ust **S**erved **U**S
Nachos



Flash Cards

Write down the word/term on one side and a definition/explanation on the other side. Once you have notes written in your own words and summarised – move onto testing yourself quickly.

SUBJECT	English Language and Literature
Exam Board	AQA
Subject Content	<p>English Language: Paper 1 Section A: One unseen fiction text from C20th/C21st. Students answer 4 questions. Worth 25% of English Language GCSE Paper 1 Section B: Creative writing. Single task 25% worth of English Language GCSE</p> <p>Paper 2 Section A: Two unseen non-fiction texts, one from C19th, one from C20th/C21st. Students answer 4 questions which compare the two texts. Worth 25% of English Language GCSE Paper 2 Section B: Non-fiction persuasive writing in the style of a speech or broadsheet newspaper article. Worth 25% of English Language GCSE</p> <p>English Literature: Paper 1: Shakespeare and the C19th Novel. Students have studied Macbeth and A Christmas Carol. One essay question for each text. Worth 50% of English Literature GCSE</p> <p>Paper 2: Modern Texts and Poetry Students have studied An Inspector Calls. Students are asked to write one essay. Students have studied the 'Power and Conflict' cluster from the AQA Poetry Anthology. Students are asked to write an essay comparing two of the poems. Students are then asked to write about two unseen poems. Worth 50% of English Literature GCSE</p>
Exam Breakdown	<p>As above: Two papers for English Language Two papers for English Literature. All students sit all papers No higher/foundation tier</p>
Revision Resources	<p>The following CGP guides are worth purchasing: Macbeth; A Christmas Carol; An Inspector Calls; AQA Power and Conflict Poetry; AQA English Language 9-1 Papers 1 and 2 combined. These guides are available publicly (Amazon, WH Smiths etc.) at a cost of £5-6 each.</p> <p>Small group revision sessions: These will be held during P6 in the lead up to the exams.</p>
Website Resources	<p>English Language specimen and past papers are available at: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources</p> <p>English Literature specimen and past papers are available at: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources</p> <p>YouTube: Mr Bruff Stacey Raey http://www.litcharts.com/ http://www.shmoop.com/literature/ No Fear Shakespeare: http://nfs.sparknotes.com/macbeth/</p>

SUBJECT	Maths
Exam Board	Pearson
	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html
Website Resources	http://www.examsolutions.net/# - past papers/exam solutions http://www.bbc.co.uk/education/subjects/z38pycw - 2015 onwards http://www.mrbartonmaths.com/gcsetakeaway.htm - videos/questions http://corbettmaths.com/ - videos/questions https://justmaths.co.uk/ - 'Free-stuff' questions http://studymaths.co.uk/ - revision notes/questions https://www.sites.google.com/site/mathscasts/ - videos
Other Resources	See Maths staff for department approved resources.

SUBJECT	Science
Exam Board	Edexcel 9-1 Combined Science (2 GCSEs)
Exam breakdown	Students will complete 6 exam papers at the end of year 11 (2 x biology papers, 2 x chemistry papers, 2 x physics papers) each 1 hour and 10 minutes long.
Subject Content	<p><u>Biology topics:</u></p> <ul style="list-style-type: none"> • CB1 Key concepts in biology • CB2 Cells and control • CB3 Genetics • CB4 Natural selection and genetic modification • CB5 Health, disease and development of medicines • CB6 Plant structures and their functions • CB7 Animal coordination, control and homeostasis • CB8 Exchange and transport in animals • CB9 Ecosystems and material cycles <p><u>Chemistry topics</u></p> <ul style="list-style-type: none"> • CC1 States of matter • CC2 Separating techniques and purifying substances • CC3 Atomic structure • CC4 The periodic table • CC5 Ionic bonding • CC6 Covalent bonding • CC7 Types of substances • CC8 Acids and alkalis • CC9 Calculations involving masses • CC10 Electrolytic processes • CC11 Obtaining and using metals • CC12 Reversible reactions and equilibria • CC13 Groups in the periodic table • CC14 Rates of reaction • CC15 Heat energy changes in chemical reactions • CC16 Fuels • CC17 Earth and atmospheric sciences <p><u>Physics topics:</u></p> <ul style="list-style-type: none"> • CP1 Motion • CP2 Forces and motion • CP3 Conservation of energy • CP4 Waves • CP5 Light and the electromagnetic spectrum • CP6 Energy • CP7 Forces doing work • CP8 Forces and their effects • CP9 Electricity and circuits • CP10 Magnetism and the motor effect • CP11 Electromagnetic induction • CP12 Particle model • CP13 Forces and matter

Revision Resources	<p>Following books for Mr Adams, Mr Callow and Mrs Jordan's classes - check tier with your teacher (£4.50 if purchased through the school)</p> <ul style="list-style-type: none"> • Revise Edexcel GCSE (9-1) Combined Science Higher Revision Guide ISBN 9781292131634 • Revise Edexcel GCSE (9-1) Combined Science Foundation Revision Guide ISBN 9781292131597 <p>These books are also available to loan from the school library.</p>
Website Resources	<p>Science: https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html</p> <p>Science: https://www.bbc.co.uk/bitesize/subjects/zrkw2hv</p> <p>Science: https://www.senecalearning.com/</p>
Other resources	<p>Remember that your exercise books are FULL of revision materials.</p>
Top tips for success	<ul style="list-style-type: none"> • Learn the equations really well so you can recall them quickly and easily • Complete the 'Now try this' at the bottom of each page of the revision guides and self-assess your answers using the mark scheme provided • Come to after school Science drop in sessions. • Don't avoid topics you find challenging, these are the ones you need to focus on most.

SUBJECT	Biology (1GCSE) Chemistry (1GCSE) Physics (1GCSE)
Exam Board	Edexcel 9-1 Biology, Chemistry and Physics (3 GCSEs)
Subject Content	<p><u>Biology</u></p> <ul style="list-style-type: none"> • SB1 Key concepts in biology • SB2 Cells and control • SB3 Genetics • SB4 Natural selection and genetic modification • SB5 Health, disease and development of medicines • SB6 Plant structures and their functions • SB7 Animal coordination, control and homeostasis • SB8 Exchange and transport in animals • SB9 Ecosystems and material cycles <p><u>Chemistry</u></p> <ul style="list-style-type: none"> • SC1 States of matter • SC2 Separating techniques and purifying substances • SC3 Atomic structure • SC4 The periodic table • SC5 Ionic bonding • SC6 Covalent bonding • SC7 Types of substances • SC8 Acids and alkalis • SC9 Calculations involving masses • SC10 Electrolytic processes • SC11 Obtaining and using metals • SC12 Reversible reactions and equilibria • SC13 Transition metals, alloys and corrosion • SC14 Quantitative analysis • SC15 Dynamic equilibria calculations involving volumes of gases • SC16 Chemical cells and fuel cells • SC17 Groups in the periodic table • SC18 Rates of reaction • SC19 Heat energy changes in chemical reactions • SC20 Fuels • SC21 Earth and atmospheric sciences • SC22 Hydrocarbons • SC23 Alcohols and carboxylic acids • SC24 Polymers • SC25 Qualitative analysis: Tests for ions • SC26 Bulk and surface properties of matter including nano particles <p><u>Physics</u></p> <ul style="list-style-type: none"> • SP1 Motion • SP2 Forces and motion • SP3 Conservation of energy • SP4 Waves • SP5 Light and the electromagnetic spectrum • SP6 Energy • SP7 Astronomy • SP8 Forces doing work • SP9 Forces and their effects • SP10 Electricity and circuits • SP11 Static electricity • SP12 Magnetism and the motor effect • SP13 Electromagnetic induction • SP14 Particle model • SP15 Forces and matter

Exam Breakdown	Students will complete 6 exam papers at the end of year 11 (2 x biology papers, 2 x chemistry papers, 2 x physics papers) each are 1 hour 45 minutes long.
Revision Resources	<p>All pupils have been given a Biology, Chemistry and Physics revision guide and exam practice work book.</p> <p>The following books for Mr Spiess' class can be purchased through the school for £2.65 each (all three required)</p> <ul style="list-style-type: none"> • Revise Edexcel GCSE (9-1) Biology Higher Revision Guide ISBN 9781292131719 • Revise Edexcel GCSE (9-1) Physics Higher Revision Guide ISBN 9781292133706 • Revise Edexcel GCSE (9-1) Chemistry Higher Revision Guide ISBN 978-1292131924 <p>These books are also available to loan from the school library.</p>
Website Resources	<p>All sciences: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html</p> <p>Biology: https://www.bbc.com/bitesize/examspecs/zcq2j6f</p> <p>Chemistry: https://www.bbc.com/bitesize/examspecs/zy984j6</p> <p>Physics: https://www.bbc.com/bitesize/examspecs/zqpshv4</p> <p>All sciences: https://www.senecalearning.com/</p>
Other resources	Remember that your exercise books are FULL of revision materials.
Top tips for success	<ul style="list-style-type: none"> • Learn the equations really well so you can recall them quickly and easily • Complete the 'Now try this' at the bottom of each page of the revision guides and self-assess your answers using the mark scheme provided • Come to after school Science drop in sessions. • Don't avoid topics you find challenging, these are the ones you need to focus on most.

SUBJECT	Religious Education
Exam Board	AQA
Subject Content	<p>AQA Spec A</p> <p><u>Component 1</u> – The study of religions, beliefs, teachings and practices. The two main religions are Christianity and Buddhism.</p> <p><u>Component 2</u> – Thematic studies – four religious, philosophical and ethical studies themes. The four themes are Religion and Life; Religion peace and conflict; Religion crime and punishment; Religion, human rights and social justice.</p>
Exam Breakdown	There are two exams linked to components 1 and 2 above. Each exam is 1 hour 45 minutes long and worth 50% of the overall GCSE. Each religion and each theme has a common structure of 1,2,4,5 and 12 mark questions.
Controlled Assessments	None
Revision Resources	Produced by school. Revision booklets and other resources will be given free to pupils in the Spring term.
Website Resources	<p>Please visit the AQA Religious studies Spec A website for details of specimen papers and mark schemes.</p> <p>http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</p>
Other Resources	<p><u>Text books</u></p> <p>Religious Studies A Christianity, and Religious Studies A Buddhism both produced by Oxford University Press. Both books cover the main religion and the four themes from either a Christian or Buddhist perspective.</p>
Top tips for success	The new syllabus requires thorough revision. Students really need to pay much attention to the 12 mark questions and give two detailed points of view with a conclusion.

SUBJECT	Art and Design, and Textiles
Exam Board	Pearson Edexcel
Subject Content	<p>Unit 1 is the student's Personal Portfolio, where you present all your learning, projects and investigations from the start of your GCSE in Year 10 until the start of the exam in year 11. 60% of the final grade.</p> <p>Unit 2 is the exam paper. It's called the Externally Set Assignment and we start it in January. The exam paper includes this year's topic, some starting points and recommended artists. Students are expected to lead a personal creative investigation on the theme provided. 40% of final grade</p>
Exam Breakdown	<p>The exam preparation time started on the week of the 6th January and will end with the 10 hour exam on the week of the 20th April.</p> <p>During this preparation time students lead their own investigations on the exam topic, developing ideas, researching artists, producing and refining test pieces and experiments.</p> <p>During the 10 hour exam students produce their final piece in response to the exam topic. Students must have all their preparation studies with them during the 10 hour exam, as teachers are not allowed to help with ideas or plans for development.</p>
Controlled Assessments	<p>You have four Assessment Objectives in your exam paper:</p> <ol style="list-style-type: none"> 1. Develop your ideas exploring artists' work, demonstrating analytical and cultural understanding. 2. Refine your ideas producing and refining work with varied techniques and processes. 3. Record ideas, observations and insights relevant to personal intentions 4. Present an informed, personal and meaningful response to the topic demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written and other elements.
Revision Resources	<ul style="list-style-type: none"> • Exam paper • Exam project planner • Resources produced and made available to you by your teachers • Isca library
Website Resources	<p>http://www.studentartguide.com/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/art</p> <p>http://www.artcyclopedia.com</p> <p>http://www.tate.org.uk/learn/online-resources/glossary</p> <p>http://www.moma.org/learn/moma_learning</p>
Top tips for success	<ul style="list-style-type: none"> • The art, textiles and photo studios are open to all students every day of the week from 8.00am. • You can use Isca's computers and printing facilities. • You can use art materials and equipment.

SUBJECT	Performing Arts (Acting) BTEC
Exam Board	EDEXCEL
Subject Content	<p><u>Exploring the Performing Arts</u></p> <ul style="list-style-type: none"> • Internally assessed assignments, 30% of the total course <p><u>Developing Skills and Techniques in the Performing Arts</u></p> <ul style="list-style-type: none"> • Internally assessed assignments, 30% of the total course <p><u>Performing to a Brief</u></p> <ul style="list-style-type: none"> • Externally assessed task, 40% of the total course
Exam Breakdown	<p><u>Performing to a Brief – 40% of final grade</u></p> <p>Activity 1 - Ideas log Up to 600 words Learner notes can be used during this activity. The ideas log can be word processed or handwritten.</p> <p>Activity 2 - Skills log Up to 600 words Learner notes can be used during this activity. The skills log can be word processed or handwritten.</p> <p>Activity 3 - Group workshop performance to an audience Digital recording of performers must be between 10 to 15 minutes. Pitch/presentation to camera for designers must be between 5 to 10 minutes per designer. One recording per group performance, which is continuous and unedited lasting between 10 to 15 minutes. Each learner within the group must identify themselves to the camera at the start of the performance.</p> <p>Activity 4 - Evaluation report Up to 600 words Learner notes can be used during this activity. The evaluation report can be word processed or handwritten.</p>
Controlled Assessments	<p>60% of final grade (completed)</p> <ul style="list-style-type: none"> • Exploring the Performing Arts • Developing Skills and Techniques in the Performing Arts
Revision Resources	See Classcharts Homework for Revision Guides for Key Theatre Practitioners
Website Resources	<p>https://www.bbc.co.uk/bitesize/subjects/zbckjxs</p> <p>http://ntlive.nationaltheatre.org.uk/</p>

<p>Other Resources</p>	<p>Merlin, Bella, <i>The Stanislavsky Toolkit</i> (London: Nick Hern, 2009)</p> <p>Lecoq, Jaques, <i>The Moving Body</i>. (London: Methuen, 2002) • Whitmore, John,</p> <p>Pilgrim, D. (2004) <i>Performing arts uncovered</i>. Richmond: Trotman.</p> <p>Bricusse, L. and Reischel, J. (2007) <i>So you want to tread the boards: the everything-you-need-to-know insider's guide to a career in the performing arts</i>. London: JR Books Ltd</p>
<p>Top tips for success</p>	<p>When analysing a performance you should always try and explain and justify your work (or that of another performer) using WHAT, HOW and WHY.</p> <ul style="list-style-type: none"> - What you did with your voice, body, performance space, relationship... - How you did it? <p>Why it created atmosphere or impact for the audience?</p>

SUBJECT	Computer Science
Exam Board	OCR
Subject Content	<p>Systems Architecture Computer Memory Storage Wired and Wireless Networks Network Protocols and Layers System Software Ethical and Legal Aspects of Computing</p> <p>Programming Syntax understanding SQL and Databases Computational Logic Data Representation</p>
Exam Breakdown	<p>J276-01- Computer Systems Exam 1 : 50% J276-02 – Computational Thinking Algorithms and Programming – 50%</p>
Revision Resources	<p>Student Shared – all lesson resources are available</p> <p>GCSE Pod for podcasts on exam topics GCSE Course book available from Mr Hayden (new specification delivery March 2018)</p>
Website Resources	<p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/planning-and-teaching/</p>
Other Resources	<p>Assessment Tests on Student Shared All lesson Resources on Student Shared for each topic</p>
Top tips for success	<p>Computer Science Catch-up every Thursday after school</p> <p>Lesson 6 (Wednesday Week B after school)</p>

SUBJECT	Languages (French/Spanish)
Exam Board	AQA
Subject Content	<p><u>Theme 1 Identity and Culture</u> Me, my family and friends Technology in everyday life Free-time activities</p> <p><u>Theme 2 Local, national, international and global areas of interest</u> Home, town, neighbourhood and region Social issues Global issues Travel and tourism</p> <p><u>Theme 3 Current and future study and employment</u> My studies Life at school/college Education post-16 Jobs, career choices and ambitions</p>
Exam Breakdown	<p><u>Listening - 25%</u> Foundation 35 / Higher 45 minutes</p> <p><u>Speaking - 25%</u> Foundation 7-9 minutes / Higher 10-12 minutes - Role play, photo card, general conversation</p> <p><u>Reading - 25%</u> Foundation 30/ Higher 50 minutes (20%)</p> <p><u>Writing - 25%</u> Foundation 1 hour / Higher 1 hour 15</p>
Revision Resources	Revise AQA GCSE Revision Guide + Workbook (provided by the school).
Website Resources	<p>French: http://www.aqa.org.uk/subjects/languages/gcse/french-8658/introduction</p> <p>Spanish: http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/introduction</p> <p>Duolingo: https://www.duolingo.com (all students have their own login and are encouraged to use this on a regular basis to build vocabulary)</p> <p>Kerboodle (online access to text book and resources used in class) www.kerboodle.com Login name and password available from class teacher. Institution code: lqc2</p>
Other Resources	See class teacher for GCSE Specification Vocabulary lists
Top tips for success	<ol style="list-style-type: none"> 1. Build your vocabulary - little and often is best. Make sure you at least recognise everything on your GCSE Specification Vocabulary List - if it is not on there it cannot be in the exam. Use Duolingo to build confidence. 2. Use the revision books we bought you - read the page in the revision guide then complete the activities in the workbook Do NOT skip the listening. 3. Build up a bank of go-to key phrases in the past, present and future, as well as opinion phrases. 4. Revisit your conversation cards every week. This can be reused in your written exam as the bullet points will be similar. 5. Book in with Ms Rodriguez to practise speaking. 6. Attend the Easter revision sessions.

SUBJECT	Geography
Exam Board	WJEC Eduqas Geography Specification B
Subject Content	<p>Component 1: Investigating Geographical Issues</p> <p>Component 2: Problem Solving Geography</p> <p>Component 3: Applied Fieldwork Enquiry</p>
Exam Breakdown	<p>Component 1: Investigating Geographical Issues (1 hr 45 minutes) This paper asks questions from the three main themes:</p> <ul style="list-style-type: none"> • Changing Places – Changing Economies • Changing Environments • Environmental Challenges <p>Component 2: Problem Solving Geography (1 hr 30 minutes) This is a decision-making paper and asks questions in three parts:</p> <ul style="list-style-type: none"> • Background – the chosen issue is explored by candidates • Options – two or three options for the future are considered • Decision – a decision is made and fully justified <p>Component 3: Applied Fieldwork Enquiry (1 hr 30 minutes) This paper has three parts as follows:</p> <ul style="list-style-type: none"> • Investigating the use of flows in fieldwork (Exeter CBD (pedestrians, Haytor - infiltration) • Investigating mitigating risks(Exeter CBD – economic/social risks, Haytor – environmental risks) • The wider UK dimension – this part is worth more than half the marks on this paper and does not rely so much on the fieldwork
Revision Resources	<p>Past papers – we will complete all relevant past papers in lessons. Revision flash card set – all students already have this. Book: commercially available “my revision notes WJEC EDUQAS GCSE (9-1) GEOGRAPHY B” by Stuart Currie – or search www.hoddereducation.co.uk/Geography/GCSE/WJECeduqasB</p>
Website Resources	<p>Past papers available at the WJEC/Eduqas website. Or from Mr Miller / Mr Rogers.</p>
Top tips for success	<ul style="list-style-type: none"> • Be accurate on SKILLS questions – these are easy marks! For example look at graph scales and be precise with figures, look carefully at map scales to give accurate distances etc. • STUDY resources like maps, diagrams, graphs, photographs, satellite images etc. Don't just GLANCE at them! “Study” means “<u>look carefully at / find the details</u>”.

More top tips for success

- Pick out the **COMMAND WORDS** in a question e.g. study, describe, compare, explain etc. These are the words which **TELL YOU WHAT TO DO** and also **WHAT YOU GET MARKS FOR!!!**
- **DEVELOP** your answers to get more marks in a 4 or 6 mark question e.g. Explain why the Sahel gets droughts. Simple answer = The Sahel gets droughts because the band of rain never gets far enough north. Developed answer = The Sahel gets droughts because the low pressure Inter Tropical Convergence Zone (which has rain) usually stays too far south due to the NE Trade Winds being stronger than the opposing SE Trade Winds.
- Learn the difference between **DESCRIBE** and **EXPLAIN**.
Describe = say what you see.
Explain = give reasons for what you see.
Describing is easy. Explaining can be harder.
- Know the names of **SOME EXAMPLES** e.g. the SAHEL is an example of an area affected by desertification.
- Use your pack of **REVISION CARDS** frequently so you know all the “standard” answers to some pretty common questions.
- Make sure you know the common **MAP SKILLS** – 4 figure grid references, 6 figure grid references, how to measure distances, points of the compass for directions, how to read height on maps using contours and spot heights.
- Learn your **TWO FIELDWORK POINTS** as thoroughly as you can – in 2018 they are FLOWS and MITIGATING RISKS
- Ensure you are making a clear **DECISION** in Component 2. Give reasons for your choice, and say why you rejected other options. Make it clear that you understand no option is perfect – the exam is never that simple! – so there isn’t a wrong answer, it is just that marks are given for how well you justify your decision. Mention how **SUSTAINABLE** your decision is – remembering there are 3 types of sustainability – economic, environmental and social.

SUBJECT	History
Exam Board	EDEXCEL GCSE (9-1)
Subject Content	<p>Paper 1. Thematic study. Crime and Punishment through time</p> <p>Paper 2. Period study - The American West and British depth study – Early Elizabethan England</p> <p>Paper 3. Modern depth study – Weimar and Nazi Germany</p>
Exam Breakdown	<p>Paper 1: Thematic study and historic environment (Paper codes: 1HI0/10–12) Monday 1st June 2020 Written examination: 1 hour and 15 minutes 30%* of the qualification 52 marks (<i>16 for the historic environment, 36 for the thematic study</i>)</p> <p>Paper 2: Period study and British depth study (Paper codes: 1HI0/20–29) Thursday 4th June 2020 Written examination: 1 hour and 45 minutes 40%* of the qualification 64 marks (<i>32 for the period study and 32 for the British depth study</i>)</p> <p>Paper 3: Modern depth study (Paper codes: 1HI0/30–33) Tuesday 9th June 2020 Written examination: 1 hour and 20 minutes 30%* of the qualification 52 marks</p>
Revision Resources	<p>Germany https://www.amazon.co.uk/Edexcel-History-Germany-Revision-Workbook/dp/1292169737/ref=sr_1_1?ie=UTF8&qid=1547458302&sr=8-1&keywords=edexcel+history+gcse+9-1</p> <p>Crime and Punishment https://www.amazon.co.uk/Edexcel-History-Punishment-Revision-Workbook/dp/1292169702/ref=sr_1_6?ie=UTF8&qid=1547458290&sr=8-6&keywords=edexcel+history+gcse+9-1</p> <p>Early Elizabethan https://www.amazon.co.uk/Edexcel-History-Elizabethan-Revision-Workbook/dp/1292169710/ref=sr_1_11?ie=UTF8&qid=1547458290&sr=8-11&keywords=edexcel+history+gcse+9-1</p> <p>American West https://www.amazon.co.uk/Edexcel-History-American-Revision-Workbook/dp/129216977X/ref=sr_1_14?ie=UTF8&qid=1547458290&sr=8-14&keywords=edexcel+history+gcse+9-1</p>

<p>Website Resources</p>	<p>Germany</p> <p>https://drive.google.com/file/d/1PzzmMbQTs2mwm91l-TjO_tVITx9qmnRn/view</p> <p>Crime and Punishment</p> <p>https://drive.google.com/drive/folders/1ei7M8AEjLRHp2i2sahT3M5MmnRaldjoe</p> <p>American West</p> <p>https://drive.google.com/open?id=17kCV8RkbtYVNX2M1XF9oRUQ5S5zRQ-aW</p> <p>Isca history site https://bit.ly/36vjqmz</p> <p>All history topics: https://www.senecalearning.com/</p>
<p>Top tips for success</p>	<ol style="list-style-type: none"> 1. Make revision flash cards. 2. Attend after school revision sessions 3. Always link back to the question. 4. Use your 'structure' sheets to help you answer every question. 5. Practise past papers and ask your teacher to mark them. Then, make the corrections.

SUBJECT	Music BTEC	
Exam Board	BTEC Level 1/2 First Award in Music	
Subject Content	<p><u>Unit 1 – Music Industry Written Exam</u> 1 hr – 50 marks. Students will take this in January. If they do not achieve their potential, they have the opportunity to take it again in May. Exam scripts will be requested and revision and targeted practice will be focused around the mistakes made in the January exam. Not everyone will need to retake the exam.</p> <p><u>Unit 2 – Managing a Music product</u> Students plan and deliver their own event. Students have already completed this in the Autumn term.</p>	
	<p>PERFORMANCE PATHWAY <u>Unit 4 – Composition</u> Students completed this in the summer term of year 10.</p> <p><u>Unit 5 – Performance</u> Students need to complete 2 assignments. One about improving their skills and logging their progress. The second where they perform two audition pieces to the best of their ability. All work is recorded and progress must be logged.</p>	<p>TECHNOLOGY PATHWAY <u>Unit 7 - Sequencing</u> Students completed this in the summer term of year 10.</p> <p><u>Unit 6 – Recording</u> Students will complete 2 assignments. One focussing on the clear planning of a recording session. The second where they record and produce a demo track. Students will need to make their intentions and progress clear by completing a log of the process.</p>
	Exam Breakdown	
Exam Breakdown	Unit 1 written exam.	
Controlled Assessments	See above for subject content.	
Website Resources	https://qualifications.pearson.com/en/qualifications/btec-firsts/music-2013-nqf.html	
Top tips for success	<ul style="list-style-type: none"> • All students need to ensure that their Controlled Assessment (coursework) is a top quality piece of work. • All students need to practice outside of lessons regularly. • Keep to deadlines set by Mrs Vallance • If unsure – JUST ASK! Email: jvallance@iscaexeter.co.uk 	

SUBJECT	Music GCSE										
Exam Board	Edexcel GCSE										
Subject Content	<p>Component 1 – 30%</p> <p>Solo and Ensemble performance. Marked on Technique, Expression and Interpretation, and Accuracy and Fluency. Level of difficulty is considered and dictates the higher grades for this.</p> <p>Component 2 – 30%</p> <p>Composing. 1 free composition and one set to a brief by the exam board. Marked on Developing Musical Ideas, Demonstrating technical control, and Musical Coherence.</p> <p>Component 3 – 40%</p> <p>8 set works for component 1 which will form the majority of the questions for the 1HR 45 listening exam.</p> <table border="1"> <thead> <tr> <th>Area of study</th> <th>Set works</th> </tr> </thead> <tbody> <tr> <td>Instrumental Music 1700–1820</td> <td> <ul style="list-style-type: none"> J S Bach: 3rd Movement from Brandenburg Concerto no. 5 in D major L van Beethoven: 1st Movement from Piano Sonata no. 8 in C minor 'Pathétique' </td> </tr> <tr> <td>Vocal Music</td> <td> <ul style="list-style-type: none"> H Purcell: Music for a While Queen: Killer Queen (from the album 'Sheer Heart Attack') </td> </tr> <tr> <td>Music for Stage and Screen</td> <td> <ul style="list-style-type: none"> S Schwartz: Defying Gravity (from the album of the cast recording of Wicked) J Williams: Main title/rebel blockade runner (from the soundtrack to Star Wars Episode IV: A New Hope) </td> </tr> <tr> <td>Fusions</td> <td> <ul style="list-style-type: none"> Afro Celt Sound System: Release (from the album 'Volume 2: Release') Esperanza Spalding: Samba Em Preludio (from the album 'Esperanza') </td> </tr> </tbody> </table>	Area of study	Set works	Instrumental Music 1700–1820	<ul style="list-style-type: none"> J S Bach: 3rd Movement from Brandenburg Concerto no. 5 in D major L van Beethoven: 1st Movement from Piano Sonata no. 8 in C minor 'Pathétique' 	Vocal Music	<ul style="list-style-type: none"> H Purcell: Music for a While Queen: Killer Queen (from the album 'Sheer Heart Attack') 	Music for Stage and Screen	<ul style="list-style-type: none"> S Schwartz: Defying Gravity (from the album of the cast recording of Wicked) J Williams: Main title/rebel blockade runner (from the soundtrack to Star Wars Episode IV: A New Hope) 	Fusions	<ul style="list-style-type: none"> Afro Celt Sound System: Release (from the album 'Volume 2: Release') Esperanza Spalding: Samba Em Preludio (from the album 'Esperanza')
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Exam Breakdown	<p>9 questions and 80 marks.</p> <p>Questions 1-6 are based upon the set works.</p> <p>Question 7 is a dictation question.</p> <p>Question 8 is blind listening to an unknown piece.</p> <p>Question 9 is a comparison question comparing one of the set works to an unfamiliar piece.</p>										
Controlled Assessments	See above for subject content.										
Website Resources	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html										
Top tips for success	<ul style="list-style-type: none"> All students need to ensure that their Controlled Assessment (coursework) is a top quality piece of work. All students need to practice outside of lessons regularly. Keep to deadlines set by Mrs Vallance If unsure – JUST ASK! Email jvallance@iscaexeter.co.uk 										

SUBJECT	PE
Exam Board	AQA
Subject Content	Paper 1: The human body and movement in physical activity and sport Paper 2: Socio-cultural influences and well-being in physical activity and sport Non-exam assessment: Practical performance in physical activity and sport and analysis and evaluation
Exam Breakdown	<p>This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.</p> <p>Paper 1 The human body and movement in physical activity and sport</p> <ul style="list-style-type: none"> · Applied anatomy and physiology · Movement analysis · Physical training · Use of data <p>Written exam = 1 hour 15 minutes 78 marks 30% of GCSE</p> <p>Paper 2 Socio-cultural influences and well-being in physical activity and sport</p> <ul style="list-style-type: none"> · Sports psychology · Socio-cultural influences · Health, fitness and well-being · Use of data <p>Written exam = 1 hour 15 minutes 78 marks 30% of GCSE</p> <p>All exam questions are a mixture of multiple choice/objective test questions, short answer questions and extended answer questions.</p>
Controlled Assessments	<p>Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).</p> <p>Analysis and evaluation of performance to bring about improvement in one activity.</p> <p>How it's assessed:</p> <p>Assessed by teachers and Moderated by AQA 100 marks 40% of GCSE For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).</p> <p>Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity.</p>

Revision Resources	<p>Course book: AQA GCSE Physical Education by Kirk Bizley (Oxford university Press) ISBN: 976-0-19-837025-3</p> <p>Revision guide: My revision notes, AQA GCSE (9-1) PE by Kirk Bizley (Hodder Education) ISBN: 978-1-5104-0523-3 Pearson AQA GCSE (9-1) Physical Education Revision Guide ISBN: 9781292204840 Pearson AQA GCSE Physical Education Revision Workbook ISBN: 9781292204833</p>
Website Resources	<p>BBC Bitesize https://www.bbc.com/education/examspecs/zp49cwx Seneca Learning: https://app.senecalearning.com/login</p>
Other Resources	<p>We give pupils a mix of resources including:</p> <ul style="list-style-type: none"> • Past exam papers and mark schemes • Learning topic sheets • After school and Easter revision sessions • Daydream Education Pocket Posters and Mobile App
Top tips for success	<ul style="list-style-type: none"> • READ THE QUESTION CAREFULLY! • ALWAYS give a sporting example! • Link the COMMAND word to the relevant AO's. • Look at how many marks the question is worth. • Segment the paper and the time you allocate to each section of the paper (about a mark a minute!)

SUBJECT	PE: Sport Studies
Exam Board	OCR Cambridge National
Subject Content	<ul style="list-style-type: none"> • Contemporary Issues in Sport • Sport and the Media • Developing Sporting Skills • Sports Leadership
Exam Breakdown	<p>The exam accounts for 25% of the overall grade for this course.</p> <p>The exam content is based on Contemporary Issues in Sport including and broken down into four Learning Outcomes:</p> <p>LO1: Understand the issues which affect participation in sport: Different user groups who participate in sport, barriers which effect participation and the solutions to barriers that affect participation</p> <p>LO2: Know about the role of sport in promoting values: Values learnt through sport, The Olympic and Paralympic movement, other sporting initiatives and the use of performance enhancing drugs</p> <p>LO3: Understanding the importance of hosting major sporting events: Features of major events, the benefits of being a host nation, disadvantages of being a host nation and links to sporting legacy.</p> <p>LO4: Know about the role of National Governing Bodies (NGB's): Promoting sport, developing sport, infrastructure, policies and iniatives, funding and support.</p>
Controlled Assessments	<p>25% of overall grade: Coursework – Sport and the Media</p> <p>25% of overall grade: Developing sporting skills (Practical assessment of 3 sports of your choice from accredited list)</p> <p>25% of overall grade: Sports Leadership – Students plan, risk assess and deliver a short teaching/coaching session then evaluate their own performance</p>
Revision Resources	<ul style="list-style-type: none"> • Past Papers • Topic on a page sheets • Knowledge organisers
Website Resources	<p>https://www.bbc.co.uk/bitesize/examspecs/ztrcg82</p>
Top tips for success	<ul style="list-style-type: none"> • READ THE QUESTION CAREFULLY! • Look at how many marks the question is worth. • Segment the paper and the time you allocate to each section of the paper(about a mark a minute!)

SUBJECT	Technology: Design & Technology
Exam Board	AQA
Subject Content	<ul style="list-style-type: none"> • Materials (wood, metal & plastic) and components • Smart and composite materials • Manufacturing process • Designers & Companies • New and Emerging Technologies • Design and market influences • Sustainability of design • Health and safety • Technical principles • Energy sources – renewable and non-renewable
Exam Breakdown	50% controlled assessment (2 hours) 50% written paper (2 hours)
Controlled Assessments	35 hour design and make task – Deadline Easter 2020
Revision Resources	Revision guides, materials and past papers provided by teacher PG Online Resources
Website Resources	<p><u>Useful Online Resources</u> www.bbc.co.uk/schools/gcsebitesize/design www.technologystudent.com www.mr-d-n-t.co.uk https://getrevising.co.uk - a student based web site you sign up to in order complete other people's quizzes about the subject.</p> <p><u>Useful Apps:</u> Design and Technology: Resistant Materials by J Plimmer 79p Focuselearning – students have login details.</p>
Top tips for success	<ol style="list-style-type: none"> 1. Ensure controlled assessment task is completed on time and to the best of your ability – attend after school support sessions if necessary – plan your time wisely! 2. Be prepared to devote extra time at lunch and after school in order to complete the controlled assessment task 3. Read and review notes given. 4. Complete any past papers set on time.

SUBJECT	Level 1 and 2 Hospitality and Catering
Exam Board	WJEC
Subject Content	<p>Unit 1: Hospitality and Catering Industry</p> <p>LO1 Understand the environment in which hospitality and catering providers operate</p> <p>LO2 Understand how hospitality and catering provisions operate</p> <p>LO3 Understand how hospitality and catering provision meets health and safety requirements</p> <p>LO4 Know how food can cause ill health</p> <p>LO5 Be able to propose a hospitality and catering provision to meet specific requirements</p> <p>Unit 2: Catering in action</p> <p>LO1 understand the importance of nutrition when planning menus</p> <p>LO2 understand menu planning</p> <p>LO3 be able to cook dishes</p>
Exam Breakdown	<p>Catering in Action - 60% controlled assessment (including practical)</p> <p>Hospitality and Catering Unit 1 - 40% written paper (1 ½ hours)</p>
Controlled Assessments	Hospitality scenario provided – propose and cook a two course meal with accompaniments as well as written elements to support chosen dishes
Revision Resources	<p>Revision booklet produced by Mrs Burrows</p> <p>WJEC Hospitality and Catering My revision notes https://www.amazon.co.uk/dp/1510473335/ref=cm_sw_em_r_mt_dp_U_UVymEbESFWK8N</p>
Website Resources	<p>https://www.wjec.co.uk/qualifications/hospitality-and-catering/</p> <p>https://prezi.com/mchv5t4twesh/gcse-hospitality-catering-revision-tips-and-advice-wjec/</p> <p>www.kahoot.com – quizzes search for hospitality and catering and 2.1 – 2.3</p>
Top tips for success	<ol style="list-style-type: none"> 1. ensure controlled assessment (COURSEWORK) is completed to the best of their ability – attend after school support sessions if necessary on a Thursday after school 2. Keep up to date with written and practical work – stick to deadlines 3. Read and review notes given. 4. Complete any past papers set on time: copies from Mrs Burrows 5. Purchase a revision guide £7.99 amazon website 6. Get a copy of revision guide produced by Mrs Burrows

YEAR 11 GCSE REVISION SESSIONS

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Visual Arts Open Studios: 8:00-8:45am G67, G70	Visual Arts Open Studios: 8:00-8:45am G67, G70	Visual Arts Open Studios: 8:00-8:45am G67, G70	Visual Arts Open Studios: 8:00-8:45am G67, G70	Visual Arts Open Studios: 8:00-8:45am G67, G70
Lunch Time	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP English G14 CS History: F32 GA	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP	Visual Arts Open Studios: G67, G70 History: F32 GA	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP
After School	Visual Arts Open Studios: G67, G70 Combined Science (Higher): F15 RA French/Spanish: F06 MRP Maths Sessions held throughout the week - check with your Maths teacher	Visual Arts Open Studios: G67, G70 Geography: F31 NR Drop in for support or a quiet place to revise. French/Spanish: F06 MRP PE F69 AG English Check with your teacher for the room	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP Science revision focus sessions - invitation only DS/SC/SJC/RBr Hospitality and Catering: F39 MB Computer Science: F64 MHY GCSE Music, F76 JV	Visual Arts Open Studios: G67, G70 Drama: Drama Studio SCA Combined Science (Higher): F42 GS Computer Science: F64 MHY (alternate weeks) English G14 CS	Visual Arts Open Studios: G67, G70 French/Spanish: F06 MRP RE F48 IC

More revision sessions to be announced by teachers for during the Easter holidays and as the exams approach.

Don't forget to ASK if you need help at any time.

SUMMER 2020 GCSE TIMETABLE

Date	Board	Exam code	Title	am/pm	Duration
11/05/2020	OCR	J276/01	Computer systems	AM	1h 30m
11/05/2020	AQA	17/11/8062	Religious Studies A Paper 1	PM	1h 45m
12/05/2020	AQA	8658/LF	French Paper 1	AM	35m
12/05/2020	AQA	8658/LH	French Paper 1	AM	45m
12/05/2020	AQA	8658/RF	French Paper 3	AM	45m
12/05/2020	AQA	8658/RH	French Paper 3	AM	1h
12/05/2020	Pearson	1SC0 1BF	Paper 1: Biology 1	PM	1h 10m
12/05/2020	Pearson	1SC0 1BH	Paper 1: Biology 1	PM	1h 10m
12/05/2020	Pearson	1BI0 1F	Science (Biology) Paper 1	PM	1h 45m
12/05/2020	Pearson	1BI0 1H	Science (Biology) Paper 1	PM	1h 45m
13/05/2020	AQA	8702/1	English Literature Paper 1	AM	1h 45m
13/05/2020	AQA	8582/1	Physical Education Paper 1	PM	1h 15m
13/05/2020	OCR	R051/01	Cambridge National - Sport Studies	PM	1h
14/05/2020	Pearson	1SC0 1CF	Paper 2: Chemistry 1	AM	1h 10m
14/05/2020	Pearson	1SC0 1CH	Paper 2: Chemistry 1	AM	1h 10m
14/05/2020	Pearson	1CH0 1F	Science (Chemistry) Paper 1	AM	1h 45m
14/05/2020	Pearson	1CH0 1H	Science (Chemistry) Paper 1	AM	1h 45m
14/05/2020	OCR	J276/02	Computational thinking algorithms and programming	PM	1h 30m
15/05/2020	AQA	8658/WF	French Paper 4	AM	1h
15/05/2020	AQA	8658/WH	French Paper 4	AM	1h 15m
15/05/2020	AQA	8582/2	Physical Education Paper 2	PM	1h 15m
18/05/2020	WJEC	C112U10-1	Geography B Component 1 (Eduqas)	AM	1h 45m
19/05/2020	Pearson	1MA1 1F	Mathematics Paper 1: Non-Calculator Foundation Tier	AM	1h 30m
19/05/2020	Pearson	1MA1 1H	Mathematics Paper 1: Non-Calculator Higher Tier	AM	1h 30m
19/05/2020	AQA	8062/2A and 2B	Religious Studies A Paper 2	PM	1h 45m
20/05/2020	AQA	8698/RH	Spanish Paper 3	AM	1h
20/05/2020	AQA	8698/LF	Spanish Paper 1	AM	35m
20/05/2020	AQA	8698/LH	Spanish Paper 1	AM	45m
20/05/2020	AQA	8698/RF	Spanish Paper 3	AM	45m
20/05/2020	Pearson	1SC0 1PH	Paper 3: Physics 1	PM	1h 10m
20/05/2020	Pearson	1SC0 1PF	Paper 3: Physics 1	PM	1h 10m
20/05/2020	Pearson	1PH0 1F	Science (Physics) Paper 1	PM	1h 45m
20/05/2020	Pearson	1PH0 1H	Science (Physics) Paper 1	PM	1h 45m
21/05/2020	AQA	8702/2	English Literature Paper 2	AM	2h 15m
22/05/2020	AQA	8552/W	Design and Technology	PM	2h

HALF TERM

SUMMER 2020 GCSE TIMETABLE

Date	Board	Exam code	Title	am/ pm	Duration
01/06/2020	Pearson	1HI0 10-12	History Paper 1: Thematic study and historic environment	AM	1h 15m
01/06/2020	Pearson	1SC0 2BF	Paper 4: Biology 2	PM	1h 10m
01/06/2020	Pearson	1SC0 2BH	Paper 4: Biology 2	PM	1h 10m
01/06/2020	Pearson	1BI0 2F	Science (Biology) Paper 2	PM	1h 45m
01/06/2020	Pearson	1BI0 2H	Science (Biology) Paper 2	PM	1h 45m
02/06/2020	AQA	8700/1	English Language Paper 1	AM	1h 45m
03/06/2020	AQA	8698/WF	Spanish Paper 4	PM	1h
03/06/2020	AQA	8698/WH	Spanish Paper 4	PM	1h 15m
03/06/2020	WJEC	C112U20-1	Geography B Component 2 (Eduqas)	PM	1h 30m
04/06/2020	Pearson	1MA1 2F	Mathematics Paper 2: Calculator Foundation Tier	AM	1h 30m
04/06/2020	Pearson	1MA1 2H	Mathematics Paper 2: Calculator Higher Tier	AM	1h 30m
04/06/2020	Pearson	1HI0 2A-2W	History Paper 2: Period study and British depth study	PM	1h 45m
05/06/2020	AQA	8700/2	English Language Paper 2	am	1h 45m
08/06/2020	Pearson	1MA1 3F	Mathematics Paper 3: Calculator Foundation Tier	AM	1h 30m
08/06/2020	Pearson	1MA1 3H	Mathematics Paper 3: Calculator Higher Tier	AM	1h 30m
09/06/2020	Pearson	1HI0 30-33	History Paper 3: Modern depth study	AM	1h 20m
09/06/2020	Pearson	1MU0 03	Music Component 3: Appraising	PM	1h 45m
10/06/2020	Pearson	1SC0 2CF	Paper 5: Chemistry 2	AM	1h 10m
10/06/2020	Pearson	1SC0 2CH	Paper 5: Chemistry 2	AM	1h 10m
10/06/2020	Pearson	1CH0 2F	Science (Chemistry) Paper 2	AM	1h 45m
10/06/2020	Pearson	1CH0 2H	Science (Chemistry) Paper 2	AM	1h 45m
11/06/2020	WJEC	C112U30-1	Geography B Component 3 (Eduqas)	AM	1h 30m
11/06/2020	Pearson	1ST0 1H	Statistics Unit 1: Foundation Higher	PM	1h 30m
12/06/2020	Pearson	1SC0 2PF	Paper 6: Physics 2	AM	1h 10m
12/06/2020	Pearson	1SC0 2PH	Paper 6: Physics 2	AM	1h 10m
12/06/2020	Pearson	1PH0 2F	Science (Physics) Paper 2	AM	1h 45m
12/06/2020	Pearson	1PH0 2H	Science (Physics) Paper 2	AM	1h 45m
16/06/2020	WJEC	5569UB0-1	Hospitality and Catering Unit 1 The Hospitality and Catering Industry (on paper)	AM	1h 30m
16/06/2020	Pearson	1ST0 2H	Statistics Unit 2: Foundation Higher	AM	1h 30m
16/06/2020	OCR	6993/01	Additional Mathematics: Paper 1	AM	2h
24/06/2020			GCSE Exam Contingency Day - Reserve Exam Day - we are asking all parents/carers to make a note of the new reserve exam day. Students must be available to come into school until 24th June 2020 in order to sit any exam postponed during the exam schedule.		

IMPORTANT DATES FOR YOUR DIARY

Calendar dates are also available on the Isca website if you ever need to check.

**PROM and LEAVERS ASSEMBLY -
Thursday 18th June**

**GCSE results day -
Thursday 20th August.**

Results can be collected from Isca Academy between 10 am and 12 noon.



MAKE SURE WE CAN CONTACT YOU!!!

Isca Academy uses the Groupcall communication system for sending home texts and emails.

This is really important during Year 11 so that we can keep in touch with you about all the dates and information that you will need in the next few months, about exams and revision and fun things like the Prom.

An accurate email address and mobile phone number for one parent or carer per student will make our communications with you over this period much smoother.

If you are not regularly receiving these please contact the office and update your details.



Exeter College APPLICATION for 2020:

Apply online. The college recommend you apply as soon as possible to guarantee an early interview.

School holiday advice and support sessions - throughout the spring and summer - check website for dates and booking information.

Other useful dates for your diary:

Apprenticeship Expo

- 6th February, 1 - 6 pm

Exeter College Showcase

- Thursday 23rd April, 4 - 7 pm

For more details see the Exeter College website www.exe-coll.ac.uk phone the advice team on 01392 400 600



CONTACT US

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Keep up to date with the latest news and information at www.iscaexeter.co.uk

