

Geography Curriculum Overview

Below is a curriculum overview, showing what is taught at each stage of the year.

	Cycle 1	Cycle 2	Cycle 3
Year 7	<p>Topic: Skills and Biomes</p> <p>Overview: Introduction to maps skills and exploration of global biomes including Tropical Rainforests and Savanna Grasslands.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Fieldwork, Population & Migration</p> <p>Overview: Introduction to fieldwork and exploration of population trends around the world and the impact of migration.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Tectonic Activity</p> <p>Overview: Exploration of tectonic plates and the hazards they cause including earthquakes and volcanoes.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>

	Cycle 1	Cycle 2	Cycle 3
Year 8	<p>Topic: Tectonic Hazards</p> <p>Overview: Exploration of tectonic plates and the hazards they cause including earthquakes and volcanoes.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Fieldwork and Ecosystems</p> <p>Overview: Undertake a fieldwork enquiry and explore ecosystems with a particular focus on Tropical Rainforests.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Population and development</p> <p>Overview: Exploration of population changes and challenges around the world.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>



	Cycle 1	Cycle 2	Cycle 3
Year 9 Core	<p>Topic: Climate Change</p> <p>Overview: Exploration of causes and consequences of climate change.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Global Cities</p> <p>Overview: Exploration of what global cities are and how they are connected. A particular focus on Sydney and Mumbai.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Rivers and River Management</p> <p>Overview: Exploration of river processes and features of different stages of a river.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>

	Cycle 1	Cycle 2	Cycle 3
Year 9 Option	<p>Topic: Climate Change and Global Cities</p> <p>Overview: Exploration of causes and consequences of climate change. Exploration of what global cities are and how they are connected. A particular focus on Sydney and Mumbai.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Rivers and River Management and Coasts and Coastal Management</p> <p>Overview: Exploration of river processes and features of different stages of a river. Exploration of coastal processes and features as well as how coastlines can be managed.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p>	<p>Topic: Fieldwork and Weather and Climate</p> <p>Overview: Undertake a fieldwork enquiry and explore patterns of weather and climate with a focus on the UK.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>

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	Cycle 1	Cycle 2	Cycle 3
Year 10	<p>Topic: Weather and Climate and Ecosystems</p> <p>Overview: Explore patterns of weather and climate with a focus on the UK. Additionally, explore biomes and the interrelationship of living and non-living things. Tropical Rainforests and Semi-arid grasslands are studied in detail.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Climate Change and Global Cities</p> <p>Overview: Exploration of causes and consequences of climate change. Exploration of what global cities are and how they are connected. A particular focus on Sydney and Mumbai.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Fieldwork and Extreme Weather</p> <p>Overview: Undertake a fieldwork enquiry and explore patterns of extreme weather around the world. Particular focus on tropical storms and drought.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>

	Cycle 1	Cycle 2	
Year 11	<p>Topic: Uneven Development</p> <p>Overview: Explore patterns of development around the world as well as the challenges and solutions presented by this inequality.</p> <p>Mid-Cycle Assessment: Long written answer- 8 marks.</p> <p>Assessment Week: End of unit assessment (/25) and end of unit knowledge test.</p>	<p>Topic: Revision and Exam Practice</p> <p>Overview: Complete a variety of revision activities that target skill and knowledge from a variety of topics. This directly responds to the needs of the class.</p> <p>Assessment: Practice exam questions undertaken in class from a range of past papers.</p>	

