

| | Cycle 1 | Cycle 2 | Cycle 3 | | | |
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| Year 7 (2 hours a week) | The development of the church, state and society in the medieval and early modern world | | | | | |
| | Did the Normans really bring a 'truck load of trouble' with them in 1066? | Is Terry Deary right? Were the Middle Ages really measly? | How powerful was the church in the Middle Ages? | Do the Tudors deserve to be so famous? | Why was the world expanding for the Tudors and Stuarts? | Were the 1600s really a world turned upside down? |
| | Introduction to History 1. How primitive were the Britons? 2. How did the Romans change Britain? 3. Were the Dark Ages really that dark? 4. Why was there war in 1066? 5. Why did William win the Battle of Hastings? 6. How did William consolidate his power? 7. Why did William build a castle in Exeter? 8. Did the Normans have a long-term impact on England? 9. Revision lesson 10. Assessment 11. DIT lesson | 1. What did Britain look like in 1250? 2. Was the feudal system fair? 3. Was there law and order in the medieval period? 4. What did they think caused the Black Death? 5. What impact did the Black Death have? 6. Why did the peasants' revolt in 1381? 7. Was King John really that bad? 8. Why is Magna Carta significant? *Why was there a mini depression in the Middle East in the 14th century? 9. Revision lesson 10. Assessment 11. DIT lesson | *What can we learn from Exeter cathedral? 1. How did the church control people in medieval England? 2. Why was Thomas Beckett murdered in 1170? 3. How did the church's influence change over the medieval period? 4. Why did people go on pilgrimage? 5. Why was there a holy war? 6. Was the medieval Islamic world really savage? 7. What can the treatment of Saladin tell us about historical interpretations? 8. What was the impact of the crusades on the Holy Land? 9. Revision lesson 10. Assessment 11. DIT lesson | 1. How had Britain changed by 1500? 2. What impact did Henry's break with Rome have? 3. How big a threat was the pilgrimage of grace? 4. Was the Elizabethan period really a golden age? 5. Why did Elizabeth celebrate privateers? 6. Why did people go to the new world? 7. Why did Philip II try to invade in 1588? 8. Why did the Spanish Armada fail? 9. Revision lesson 10. Assessment 11. DIT lesson | 1. Why did people come to Tudor England? 2. Why was Diego in need of rescuing? 3. Why did the reformation create an empire? 4. What was the 'lost' colony? 5. Why did Pocahontas become Rebecca Rolfe? 6. Massachusetts or Virginia? 7. Why were Arabic coins found off the coast of Devon? 8. Who was England trading with by 1630? 9. Revision lesson 10. Assessment 11. DIT lesson | 1. How close did the plotters come to blowing up parliament? 2. Why did Charles I lose his head? 3. Why did Parliament win? *Was Cromwell a tyrannical dictator or father of democracy? 4. Why was the civil war significant? 5. What should we remember about the witch-hunts? 6. Were reactions to the Great Plague the same as in 1347? 7. Who caused the Great Fire in 1666? 8. How 'enlightened' was England by 1700? 9. Revision lesson 10. Assessment |

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| Key Concept (s) | Causation Change and continuity | Historical interpretations Significance | Change and continuity Historical interpretations | Causation Significance | Causation Similarity and difference | Similarity and difference Change and continuity Causation |
| Assessment | Knowledge Quiz – AO1 Explain why William won the Battle of Hastings – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 'The most impactful event of the medieval period was the Black Death' How far do you agree? – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 Explain why the Crusades were significant – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 Explain why the Spanish Armada failed – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 Explain why the world was 'opening up' to the Tudors and Stuarts – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 'Explain why there was war in England in 1643 – AO2 Sources and interpretation question – AO3/4 |
| Key Texts | Marc Morris - Normans | John Hatcher – Black Death: An intimate History Benedict Gummer – Scourging Angel Alastair Dunn – The Great Rising of 1381 Ian Mortimer – Time travellers guide to medieval England | Robert Hoyland – In God's Path Thomas Asbridge – The Crusades Diarmaid MacCulloch - Christianity | Peter Ackroyd – Tudors A N Wilson – Elizabethans Mortimer – Time travellers guide to Elizabethan England | Miranda Kauffman – Black Tudors | Malcolm Gaskill - Witchfinders Peter Ackroyd – Civil War |

| | Cycle 1 | Cycle 2 | Cycle 2 | Cycle 3 | Cycle 3 | |
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| Year 8 (2 hours a week) | The development of the church, state and society in the Industrial and Modern periods – Machines, Massacre and Mass Movement | | | | | |
| | To what extent did the industrialisation of Britain change life forever? | To what extent was the 1833 Slavery Abolition Act a turning point? | What impact did colonisation have in India? | Are we right to call the long 18th century the 'Age of revolutions'? | To what extent did life get better under the Victorians? | Why was there war in 1914? |
| | 1. What was the industrial revolution? 2. Where did the industrial revolution take place? | *Why were Europeans so interested in West Africa? 1. What can the ruins at Bunce Island tell us about the slave trade? | 1. Why was finding a route to India so important to European explorers? 2. How did the EIC come to control India? | 1. Why is there a plaque in Newton Abbot commemorating the King of the Netherlands? 2. Who were the Jacobites and why did they rebel? | 1. What was life like for the wealthy in Exeter? 2. What can historical records teach us about the lives of poor people in Exeter? | *Is Clark right? Did Europe 'sleepwalk' to war? 2. Is the 'Balkans problem' the key to understanding the Great War? |

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| | <p>3. Did the cotton mills value progress over humanity?</p> <p>4. What was life like for working children?</p> <p>5. What was it like to live in an industrial age town/city?</p> <p>6. What was public health like?</p> <p>7. What was the West Country's role in the Industrial Revolution?</p> <p>*What linked the mill workers of Rochdale to the American civil war?</p> <p>*How accurate is Dickens' 'Hard Times'?</p> <p>8. What impact did the Industrial revolution have?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> | <p>2. How accurately do Amistad and Roots portray the middle passage?</p> <p>3. How representative were conditions on Thistelwood's plantation?</p> <p>*How significant was Exeter's role in the slave trade?</p> <p>4. What caused Bussa's rebellion?</p> <p>5. Why was the slave trade abolished?</p> <p>6. How different was life for black Americans after the civil war?</p> <p>7. Did black Americans gain equality during the civil rights movement?</p> <p>8. Did Britain have its own civil rights movement in the 20th century?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> | <p>3. What was India like before British rule?</p> <p>4. Did life get better under the Raj?</p> <p>5. Who should have the Koh – I – Noor?</p> <p>6. Did John Clare get it right on the war of independence?</p> <p>7. Was partition the straw that broke the camel's back in India?</p> <p>8. Should British actions in India change the way we view the abolition movement?</p> <p>*Was Indian independence gained in a similar way to other British colonies?</p> <p>*How should the empire be remembered?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> | <p>*Was Quenn Anne an Elizabeth for the 18th century?</p> <p>3. How significant was the French revolution?</p> <p>4. Did George Loveless deserve to be sent to Australia?</p> <p>5. What caused the rotten boroughs to be 'rotten'?</p> <p>6. To what extent was Peterloo similar to earlier protest movements?</p> <p>7. Did the match girl strike form the foundations for the suffrage movement?</p> <p>8. Was life fairer by 1900?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> | <p>3. Did the Victorians invent the modern world?</p> <p>4. Who cared about the poor?</p> <p>*Why did Elizabeth Fry feature on the £5 note?</p> <p>6. Why was there so much crime - Whitechapel</p> <p>7. How did the Whitechapel murders highlight the need for social reform?</p> <p>8. Why do Wilkes' and Rubenhold's interpretations differ on the Whitechapel victims?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> | <p>3. Why did so many people answer the call?</p> <p>Why did so many people answer the call?</p> <p>4. Who was Walter Tull?</p> <p>5. How did German English soldiers' experience differ?</p> <p>6. Is 'lions led by donkeys' simply a misleading caricature?</p> <p>7. How was Exeter affected by the Great War?</p> <p>8. Does it deserve to be called the 'Great War'?</p> <p>9. Revision</p> <p>10. Assessment</p> <p>11. DIT lesson</p> |
| Key Concept (s) | Continuity and change Causation | Causation Significance Continuity and change | Historical Interpretations Significance | Significance Causation | Historical Interpretations Similarity and difference | Causation Significance |

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| Assessment | <p>Knowledge Quiz – AO1</p> <p>Explain two consequences of the Industrial Revolution – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Explain why slavery was abolished in England in 1833 – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>'The British Empire was a force for progress' How far do you agree? – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Write a narrative account analysing the key events of the Peterloo Massacre 1819 – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Explain why the Ripper was never caught – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Explain why the Great War began in 1914 – AO2</p> <p>Sources and interpretation question – AO3/4</p> |
| Key text | <p>Barrie Trinder – Britain's Industrial Revolution</p> <p>Charles Dickens – Hard Times</p> | <p>Hugh Thomas – The Slave Trade</p> <p>James Walvin – The Trader, The Owner, The Slave</p> <p>Harriet Beecher Stowe – Uncle Tom's Cabin</p> | <p>Jeremy Paxman – Empire</p> <p>Lawrence James – Rise and Fall of the British Empire</p> <p>Niall Ferguson - Empire</p> | <p>Jacqueline Riding – Peterloo</p> <p>David Black – 1839: The Chartist Insurrection</p> <p>Peter Ackroyd - Revolution</p> | <p>Hallie Rubenhold - The Five</p> | <p>Norman Stone – World War One: A Short History</p> <p>David Stevenson – 1914-18</p> |

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| Year 9 'option' 'stream' | Challenges in the modern world | | |

| m 1 (2 hours a week) Students choosing History | Was the suffrage movement successful in achieving equality? | What impact did the Great War have on Germany? | Were the 1920s a 'golden age' in Germany? | Why was Hitler able to create a dictatorship? | How did the Nazis consolidate power after 1933? | What was the Holocaust? |
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| | 2. Why was a suffrage movement needed? 3. How did the NUWSS and the WSPU differ? 4. Were the suffragettes simply terrorists? *Why has Kitty Marion's story been erased? 5. Did Emily Davidson intend to kill herself? 6. Was the movement successful? 7. Were there similar suffrage movements throughout Europe? 8. Is suffrage now universal? 9. Revision 10. Assessment 11. DIT lesson | 1. Why did Germany surrender? 2. Was the Treaty too harsh? 3. Was the new constitution destined to fail? 4. Why was there opposition from the left? 5. Why was there opposition from the right? 6. Why did the French march on the Ruhr? 7. What was the impact of the Ruhr invasion? 8. What impact did hyperinflation have on the German people? 9. Revision 10. Assessment 11. DIT lesson | 1. What was life like in Germany in 1923? 2. To what extent did Stresemann solve Germany's economic problems? 3. How did Stresemann improve Germany's relationship with other countries? 4. How did the lives of women change in the 1920s? 5. Why did art change in Weimar Germany? 6. To what extent was new culture also represented in German literature? 7. What impact did the Wall Street Crash have on Germany? 8. Why was Brüning nicknamed the Hunger Chancellor? 9. Revision 10. Assessment 11. DIT lesson | 1. Was Hitler destined to become evil? 2. What did the DAP look like? 3. What does the 25 point plan tell us about the NSDAP? 4. Were the SA an important part of the NSDAPs success? 5. Was the Munich Putsch a success? 6. Why did the Nazis endure lean years between 1923-29? 7. How did failures between 1929-33 lead to Nazi success? 8. Revision 9. Assessment 10. DIT lesson | 1. What was Goebbels' role in NSDAP success? 2. Why did the NSDAP benefit from the Reichstag fire? 3. Was Von Papen the main cause for Hitler's success in 1932/3? 4. How did Hitler solve the unemployment problem? 5. Were women treated equally by the Nazis? 6. How did Hitler ensure the church wasn't going to get in his way? 7. How were the young treated by the Nazis? 8. Why was opposition to the Nazis unsuccessful? 9. What did Hitler's police state look like? 10. Assessment 11. DIT lesson | 1. Why were minority groups discriminated against by the Nazis? 2. How did Nazi policy discriminate against Jews? 3. What was the Holocaust and who did it affect? 4. What was life like prior to 1933 for Jews in Germany? 5. What was life like in the ghettos? 6. Did Jews resist the Nazis? 7. What was the final solution? 9. How do we remember the Holocaust? NO ASSESSMENT |

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| Key Concept (s) | Significance Change and continuity | Causation | Historical interpretation Change and continuity | Significance Causation | Historical interpretation Similarity and difference Change and continuity | Significance Change and continuity |
| Assessment | Knowledge Quiz – AO1 ‘The suffrage movement was entirely justified in its actions’ How far do you agree? – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 Explain why the German people would not accept the Treaty of Versailles – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 ‘Weimar Germany was a golden age for the people of Germany’ How far do you agree? – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 Explain why Hitler was able to create a dictatorship in 1933 – AO2 Sources and interpretation question – AO3/4 | Knowledge Quiz – AO1 ‘Hitler was able to solve Germany’s unemployment problems easily’ How far do you agree? – AO2 Sources and interpretation question – AO3/4 | N/A Not appropriate to use this content for assessment |
| Key text | Fern Riddell – Death in Ten Minutes | Hodder textbook Richard Evans – The Coming of the Third Reich | Hodder textbook Julia Boyd – Travellers in the Third Reich | Hodder textbook Richard Evans – The Coming of the Third Reich | Hodder textbook Martyn Whittock – Brief History of the Third Reich | Hodder textbook Laurence Rees – Holocaust: A New History |

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| Year 9 stream 2 (1 hour a week) Students not choosing History | Challenges in the modern world | | | | | |
| | Was the suffrage movement successful in achieving equality? | Were the 1920s really a ‘golden age’? | Why was Hitler able to create a dictatorship? | What was the Holocaust? | Why was there a second world war? | What was it like to live during the cold war? |
| | 1. Who did WW1 have an impact on the most? 2. Why was a suffrage movement needed? 3. How did the NUWSS and the WSPU differ? | 1. What impact did the Treaty of Versailles have on Europe? 2. What did the ‘boom’ in America look like? 3. Why were the early 1920s so difficult for Germany? | 1. How did the NSDAP begin? 2. Was the Munich Putsch a success or failure? 3. Why does support grow after 1929? | 1. What was Jewish life like before 1933 in Germany? 2. How did Nazi policy discriminate against Jews? 3. What was the holocaust and who were its victims? | 1. What was the main cause of World War Two? 2. How did appeasement contribute to the start of the war? | 1. Why did the cold war begin? 2. How did the Americans ‘rescue’ Berlin in 1948? |

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| | <p>4. Were the suffragettes simply terrorists?</p> <p>5. Was the movement successful?</p> <p>6. Assessment</p> <p>7. DIT lesson</p> | <p>4. How did life improve for Germans after 1923?</p> <p>5. Was the Wall Street Crash the beginning of the end?</p> <p>6. Assessment</p> <p>7. DIT lesson</p> | <p>4. How does Hitler become a dictator?</p> <p>5. How does Hitler control the people of Germany?</p> <p>6. Assessment</p> <p>7. DIT lesson</p> | <p>4. What was life like in the ghettos?</p> <p>5. Did Jews resist the Nazis?</p> <p>6. How is the holocaust remembered?</p> <p>NO ASSESSMENT</p> | <p>3. Should Dresden be considered a war crime?</p> <p>4. Was it right to drop the atomic bomb?</p> <p>5. What was the most significant event of World War Two?</p> <p>6. Assessment</p> <p>7. DIT lesson</p> | <p>3. How close did the world come to nuclear war in 1962?</p> <p>4. What was life like in Soviet Russia?</p> <p>5. How did the Cold War end?</p> <p>6. Assessment</p> <p>7. DIT lesson</p> |
| Key Concept (s) | Significance Change and continuity | Causation Similarity and difference | Causation Historical interpretations | Significance Change and continuity | Causation Significance | Historical interpretation Causation |
| Assessment | <p>Knowledge Quiz – AO1</p> <p>'The suffrage movement didn't even really change much for women' How far do you agree? – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Explain why the German people would not accept the Treaty of Versailles – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Explain why Hitler was able to create a dictatorship in 1933 – AO2</p> <p>Sources and interpretation question – AO3/4</p> | N/A – Not appropriate | <p>Knowledge Quiz – AO1</p> <p>'The main cause of World War Two was the weak stance of the allies' How far do you agree? – AO2</p> <p>Sources and interpretation question – AO3/4</p> | <p>Knowledge Quiz – AO1</p> <p>Write a narrative account analysing the key events of the Berlin Airlift, 1948 – AO2</p> <p>Sources and interpretation question – AO3/4</p> |
| Key text | Fern Riddell – Death in Ten Minutes | Hodder textbook Richard Evans – The Coming of the Third Reich | Hodder textbook Richard Evans – The Coming of the Third Reich | urence Rees – The Holocaust: A New History | Antony Beevor – The Second World War | John Lewis Gaddis – The Cold War |

* Students choosing to study both geography and history at GCSE will be allotted an extra hour for historical study on top of this meaning they have 5 hours over a fortnight. This extra hour will be spent on extended personal projects that will give students a better appreciation of historiography.