



## Isca Academy – Home Learning Parent Guidance

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### What can parents do?

Information on accessing the Google Classroom and all learning resources is available in the student guides.

In order to foster positive study habits away from school, we have set out below a suggested weekly timetable tracker that may be beneficial when checking that your child is keeping up to date with the work they have been set. Parents completing the timetable tracker at the end of each day is an important part of keeping students working independently and supporting them with a smooth transition when the school reopens fully. Parents can access their child's timetable through the Xpressions App.

Students should be encouraged to be methodical and organised and parents can support by checking regularly that they are able to proceed with their learning and have all that they need. Keeping to the school day in terms of routine and reading with your child are the most important things you can do in trying to keep learning progressing. We would also encourage parents to remove avoidable distractions, such as mobile phones or other devices, during learning hours unless these are being used to support the lesson.

On their return to school, students will be supported through revision lessons to identify any gaps in their learning and they will complete assessments to help inform ongoing teacher planning.

We would like to thank you for your on-going support at this challenging time. If you have any questions, you can contact staff members using the school email addresses on the website or the specific ones below and we will respond as quickly as we are able to. If you would like to speak with me directly or are unsure where to direct your question, please contact me via my PA at: [fmetay@iscaexeter.co.uk](mailto:fmetay@iscaexeter.co.uk)

Question	Email address
COVID19 or reporting self-isolation	<a href="mailto:cornovirus@iscaexeter.co.uk">cornovirus@iscaexeter.co.uk</a>
Free School Meals	<a href="mailto:fsm@iscaexeter.co.uk">fsm@iscaexeter.co.uk</a>
Attendance	<a href="mailto:attendance@iscaexeter.co.uk">attendance@iscaexeter.co.uk</a>
Safeguarding Concerns	<a href="mailto:Kcampbell.bellis@iscaexeter.co.uk">Kcampbell.bellis@iscaexeter.co.uk</a>

For updates on the school closure, please check the school website after 6pm daily [www.iscaexeter.co.uk](http://www.iscaexeter.co.uk)

**Aimee Mitchell, Headteacher**

**Suggested student timetable (the same as the school day)**

08:45-09:45	Lesson 1
09:45-10:45	Lesson 2
<b>10:45-11:15</b>	Independent reading
11.15-11.45	<b>Break away from the work environment</b>
11:45 – 12.45	Lesson 3
12:45-13:45	Lesson 4
<b>13:45-14:15</b>	<b>Lunch eaten away from the work environment</b>
14:15-15:15	Lesson 5
15:15-16:15	Homework  Follow the homework schedule as detailed in the Knowledge Organiser

## Parent Timetable Tracker

- Throughout the day, ask students to write the subject in the correct box and place 1 ✓ next to completed work at the end of the hour.
- Ask students to record the title of the book and the page numbers read in each independent reading slot.

At the end of each day, check that the work has been completed for each lesson by asking students to show you their work. Help make a list of what needs to be caught up in the homework hour or the next day. Colour coding lessons where there have been problems can be helpful to show **red = couldn't do the work**, **orange = feel unsure**, **green = happy with the work and it was completed**.

<b>Week commencing</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lesson 1</b>					
<b>Lesson 2</b>					
<b>Independent Reading</b>					
<b>Break</b>					
<b>Lesson 3</b>					
<b>Lesson 4</b>					
<b>Lunch</b>					
<b>Lesson 5</b>					
<b><u>Homework hour</u></b> <b>List of work outstanding that still needs completing.</b>					

**Example completed Parent Timetable tracker**

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
09.03.2020					
<b>Lesson 1</b>	Maths ✓	Food ✓	Maths	English ✓	French ✓
<b>Lesson 2</b>	Computing ✓	Maths ✓	Science ✓	Science ✓	English ✓
<b>Independent Reading</b>	War Horse p42-49	War Horse	War Horse p49-55	War Horse p55-58	War Horse p58-64
<b>Break</b>					
<b>Lesson 3</b>	PE ✓	English ✓	Drama ✓	Geography ✓	Product Design
<b>Lesson 4</b>	Drama ✓	Science ✓	History ✓	German ✓	Music ✓
<b>Lunch</b>					
<b>Lesson 5</b>	Art ✓	Geography ✓	English ✓	PE ✓	RE ✓
<b>Homework hour List of work outstanding that still needs completing.</b>		Hasn't done independent reading. Have set 20 pages to read now	Woke up late. Will do 1 hour of the maths work now. Science work was not a good standard..	Have emailed English and geography teachers because they really weren't sure	Couldn't complete the product design work because the worksheet wouldn't load. Have emailed the teacher.