

## Religious Education Curriculum Overview

Below is a curriculum overview, showing what is taught at each stage of the year.

	Cycle 1	Cycle 2	Cycle 3
<b>Year 7</b>	<p><b>Topic:</b> Judaism</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>• Origins</li> <li>• God</li> <li>• Value of Life</li> <li>• Persecution</li> <li>• Zionism</li> <li>• The Messiah</li> <li>• Synagogue and Prayer</li> <li>• Festivals</li> <li>• Food Laws</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic:</b> Christianity</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>• Jesus in Art</li> <li>• Evidence of Jesus</li> <li>• History of Jesus</li> <li>• The Shroud of Turin</li> <li>• The temptations of Jesus</li> <li>• A history of Christianity</li> <li>• God</li> <li>• The Church</li> <li>• Christian Festivals</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic:</b> Islam</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>• God</li> <li>• The prophets</li> <li>• Types of Islam</li> <li>• The Mosque and the Qur'an</li> <li>• The 5 Pillars</li> <li>• Ramadan and Eid</li> <li>• Jihad</li> <li>• Islam in Britain</li> <li>• Islamic Dress</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>

	Cycle 1	Cycle 2	Cycle 3
<b>Year 8</b>	<p><b>Topic:</b> Philosophy of Religion</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Introduction to Philosophy</li> <li>● Plato and Truth</li> <li>● Descartes</li> <li>● God as the Cause</li> <li>● Is God involved in the world?</li> <li>● Religion and Science</li> <li>● Freud</li> <li>● Marx</li> <li>● The Problem of Evil</li> <li>● New Atheists</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic:</b> Hinduism</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● God</li> <li>● Afterlife</li> <li>● Dharma</li> <li>● Extraordinary individuals</li> <li>● Hindu Ethics</li> <li>● Places of Worship</li> <li>● Hindu Festivals</li> <li>● Caste System</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic:</b> Ethics and Moral Living</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Introduction to Ethics</li> <li>● How do we learn right from wrong?</li> <li>● Moral Dilemmas</li> <li>● Absolutism vs Relativism</li> <li>● Deontology vs consequentialism</li> <li>● Applied ethical issues</li> <li>● The Euthyphro Dilemma</li> <li>● Nietzsche and Dostoyevsky</li> <li>● Plato and the theory of the form</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>

	Cycle 1	Cycle 2	Cycle 3
<b>Year 9</b>	<p><b>Topic: Sikhism</b></p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Introduction to Sikhism</li> <li>● Guru Nanak</li> <li>● The Gurus</li> <li>● The 5K's</li> <li>● Guru Granth Sahib</li> <li>● God</li> <li>● Beliefs about the Afterlife</li> <li>● The Gurdwara</li> <li>● Langar</li> <li>● Golden Temple of Amritsar</li> <li>● Sikh Festivals</li> <li>● Sikhism and War</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b></p>	<p><b>Topic: Religion in Britain</b></p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● The State, Religion and Laws</li> <li>● Multicultural Britain</li> <li>● Religious Festivals in the UK</li> <li>● Religion in Exeter</li> <li>● Religion and Politics</li> <li>● Religion and Poverty in Britain</li> <li>● Religion, Crime and Punishment</li> <li>● Religion and Sport</li> <li>● Religion and Medical Ethics</li> <li>● Religion and Same Sex Relationships</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic: What is a Religion?</b></p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Introduction to Ninian Smart</li> <li>● The 7 Dimensions</li> <li>● New Religious Movements</li> <li>● Pastafarianism</li> <li>● Scientology</li> <li>● Heaven's gate</li> </ul> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>

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	Cycle 1	Cycle 2	Cycle 3
<b>Year 10</b>	<p><b>Topic:</b> Christianity (GCSE)</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● The Nature of God</li> <li>● Creation</li> <li>● Incarnation</li> <li>● Jesus' Life</li> <li>● Crucifixion</li> <li>● Resurrection and Ascension</li> <li>● Afterlife and Judgement</li> <li>● Heaven and Hell</li> <li>● Sin and Salvation</li> <li>● Worship and Prayer</li> <li>● The Sacraments</li> <li>● Pilgrimage</li> <li>● Festivals</li> <li>● Church in the community</li> <li>● Mission, Evangelicalism and Church Growth</li> <li>● Worldwide Church</li> <li>● Persecution and Poverty</li> </ul> <p><b>Mid-Cycle Assessment:</b></p>	<p><b>Topic:</b> Buddhism (GCSE)</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● The Buddha's Early Life</li> <li>● Journey to Enlightenment</li> <li>● The Dharma</li> <li>● Dependant Arising</li> <li>● The 3 Marks of Existence</li> <li>● The 4 Noble Truths</li> <li>● The Eightfold Path</li> <li>● Samsara</li> <li>● The 3 Poisons</li> <li>● Human Destiny</li> <li>● Human Personality</li> <li>● Places of Worship</li> <li>● Puja</li> <li>● Meditation</li> <li>● Buddhism Bodhisattvas</li> <li>● Death and Mourning</li> <li>● Wesak and Parinirvana Day</li> <li>● Buddhist Ethics</li> </ul> <p><b>Mid-Cycle Assessment:</b></p>	<p><b>Topic:</b> Theme B and D (GCSE)</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Origins of the Universe</li> <li>● Origins of Human Life</li> <li>● Care for the Environment</li> <li>● Abuse of the Environment</li> <li>● Sanctity and Quality of Life</li> <li>● Use and abuse of animals</li> <li>● Abortion</li> <li>● Euthanasia</li> <li>● Afterlife</li>   <li>● Religious Attitudes to War</li> <li>● Violent vs Peaceful Protest</li> <li>● Reasons for War</li> <li>● Nuclear Weapons</li> <li>● Just War Theory</li> <li>● Holy War</li> <li>● Religion as a Cause of War</li> </ul> <p><b>Mid-Cycle Assessment:</b></p>

<p>Students sit a 1/ 2 / 4 / 5 and 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4/ 5 and 12 mark exam style questions, testing a variety of knowledge throughout the course.</p>	<p>Students sit a 1/ 2 / 4 / 5 and 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4/ 5 and 12 mark exam style questions, testing a variety of knowledge throughout the course.</p>	<p>Students sit a 1/ 2 / 4 / 5 and 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4/ 5 and 12 mark exam style questions, testing a variety of knowledge throughout the course.</p>
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<p><b>Year 11</b></p>	<p><b>Topic:</b> Theme E and F</p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>● Causes of Crime</li> <li>● Aims of Punishment</li> <li>● Intentions</li> <li>● Religious Attitudes to Lawbreakers</li> <li>● Opposition to Unjust Laws</li> <li>● Attitudes to the treatment of criminals</li> <li>● The Death Penalty</li> <li>● Introduction to Social Justice and Human Rights</li> <li>● Racism and Positive Discrimination</li> <li>● Religious Freedom</li> <li>● Attitudes to Wealth</li> <li>● Charity</li> </ul>	<p><b>Topic:</b> Revision</p> <p><b>Overview:</b></p> <p>Structured revision based on the needs of each class.</p> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>	<p><b>Topic:</b> Revision</p> <p><b>Overview:</b></p> <p>Structured revision based on the needs of each class.</p> <p><b>Mid-Cycle Assessment:</b> Students sit a 12 mark, exam style question.</p> <p><b>Assessment Week:</b> Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.</p>

- The Reality and Causes of Poverty
- Exploitation of the Poor
- Gender Discrimination
- Homophobia

**Mid-Cycle Assessment:**

Students sit a 12 mark, exam style question.

**Assessment Week:**

Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course.