



Tuesday 8th November 2022

Dear Parent/Carer,

We are excited to welcome your child back for the new half-term and look forward to a positive and productive return to Isca. We have some important and positive updates that we would like to share with you to ensure a smooth start to the half term.

Rewards:

We are expanding the range of rewards and merits your child will receive while at Isca. We understand just how important it is to recognise the hard work of our pupils and all their achievements. Going forward, your child's class teachers will award merits for specific engagement in class and around the building. In particular, staff will award merits for pupils who demonstrate outstanding citizenship either through politeness or helping others. Staff will reward pupils who demonstrate our key values of Inspiration, Success, Community, and Ambition at every opportunity. A range of prizes will be available throughout the half-term for pupils who achieve certain merit milestones.

Tracking with ClassCharts:

We use an online platform called ClassCharts to award merits and behaviour points to our pupils. In order to support parents in accessing information about their child's progress we would like to draw your attention to the potential for parents to log into ClassCharts. From here you will be able to track the full praise and behaviour log of your child. If you already have a login you need only use the following link: <https://www.classcharts.com/parent/login>

[Access pupil details - Class Charts](#)

Class Charts is super fast behaviour management software, creating school seating plans in seconds. Link our behaviour & seating plan software with SIMS, Powerschool & more
www.classcharts.com

We will be distributing login details again to all parents and carers by the end of the week so if you have not logged in before you will be able to do so.



Student of the Week:

Each week, the five heads of year will select one pupil to receive the student of the week award. Students selected for this award will reflect our core values and be outstanding citizens in all aspects of school life. The pupils selected will be awarded their certificate by the headteacher and feature in the headteacher's blog.

Communication with Parents and Carers:

We are passionate about improving our communication with the parents and carers of our young people. As part of our drive to improve communication, we are now asking all staff to call the parent or carer of a child if they have referred that pupil to our reset provision due to behaviour in lesson. If your child is referred to reset, you will receive a phone call from the teacher in question within a 24 hour window to explain the event and ensure the staff member and pupil can move forward positively in future lessons.

Streamlined and Supportive Behaviour System:

Our inclusion and behaviour team have also worked over the break to improve our behaviour management system. You may have been aware that previously pupils who did not make positive choices would be referred to our reset provision. If they continued to not make positive choices they would proceed to internal exclusion. Pupils returning from suspension would also spend time in internal exclusion; this will no longer happen to support them in returning to lessons and maximising learning time. We are also removing internal exclusion to ensure that we can direct more staff, trained in behavioural intervention, to support pupils in our reset provision. If your child is not meeting expectations in our reset provision you will now receive a phone call to support your child and prevent escalation. In an effort to ensure 100% attendance and punctuality we will be changing the sanction for lateness in the morning to an hour detention after-school. Pupils will also remain in reset until 4:15pm if referred. Please emphasise to your child the importance of being in school by 08:40 and showing positive values in lessons. These changes will come into effect from the 14th November.

Inclusion and Wellbeing Provision:

Over the break, our inclusion team has redesigned and improved our wellbeing and mental health provision for all pupils. Going forward, our wellbeing provision will now be bespoke. Pupils will be booked in for support or taken immediately should they require. They will receive one on one support where appropriate from a qualified member of staff who will determine the most appropriate course of support going forward. This will be combined with more bespoke timetabled provision for our pupils who need to develop emotional literacy. We hope that this provision will ensure pupils get the intervention they need to enable them to return to lesson and their studies.



Thank you in advance for your support with these improvements to school life. We hope they will create greater clarity and transparency in our communication as well as enable our pupils to become truly outstanding citizens and make the right decisions each day. We are excited for a new half-term in which our pupils will be supported by excellent pastoral systems to achieve at the highest level in all their lessons.

Yours sincerely,

James Engineer
Senior Deputy Headteacher
Inclusion and Behaviour