**LVS Curriculum Overview**

Below is a curriculum overview, showing what is taught at each stage of the year.

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 7** | **Topic:** PSHE &Judaism  **Overview PSHE: ‘Growing Up’**   * Transition / Friendship & Wellbeing (inc mental health) / How to Treat Others including peer pressure * Lifestyle - Safe Internet / Phone Use * Lifestyle - Identifying positive relationships * Lifestyle - Body Image * Lifestyle - Anti bullying * Lifestyle / Citizenship - British Values Democracy in the UK / My own identity (responsible members of society)   **Overview RE:**   * Introduction to Judaism * The Nature of God * The Covenants * The Synagogue * Daily Life / Festivals * Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & Christianity  **Overview PSHE: ‘Changing Me’**   * Lifestyle - Why do my feelings change? Gender and Identity * Lifestyle - Healthy Diet, Exercise & Sleep * Lifestyle - Personal Hygiene (inc dental hygiene) * Lifestyle - Sun Safety * Lifestyle - Habit and Addiction (Smoking and Alcohol)   **Overview RE:**   * Introduction to Christianity * The Nature of God * The Life of Jesus * The Church * Daily Life / The Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & Islam  **Overview PSHE: ‘RSE’**   * RSE - Male and Female Reproductive System (revised from Science) * RSE – Menstruation * RSE – Puberty * RSE - Choice and Consent * RSE - Pregnancy and Child Development   **Overview RE:**   * Introduction to Islam * The Nature of God * Muhammad * The 5 Pillars * The Mosque * Daily Life   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 8** | **Topic:** PSHE &An Introduction to Philosophy  **Overview PSHE: ‘Me, my peers and my community’**   * Understanding year 8 - friendships, challenges and opportunities (link to Careers / Options) * Citizenship - Anti Bullying / Hate Crime / Equality Act * Citizenship - Mental and Emotional Health * Citizenship - Political Systems and Migration / Diversity * Citizenship - Central, Regional and Local Government * Citizenship - My Community   **Overview RE:**   * Introduction to Philosophy and what is the meaning of life? * Do we need to see to believe? * Is religion or science correct? * The Cosmological and Teleological Argument * Religious Experience * Is Free Will an Illusion?   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE &Religion in the Media  **Overview PSHE: ‘Looking to the future’**   * Careers Education - Options (Deadline 7th Feb) * Finance / Careers Education - Saving, Working, Credit and Debt * Finance / Careers Education – Apprenticeships * Finance / Careers Education - Special Offers, Bargains, Scams and Consumer Rights   **Overview RE:**   * Religion in the Media * Judaism in the Media * Christianity in the Media * Islam in the Media * Hinduism and Buddhism in the Media * Sikhism in the Media   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE &Introduction to Sikhism  **Overview PSHE: ‘RSE’**   * RSE - Gender, Sexuality and Body Image * RSE - Consent and Exploitation (inc indecent imagery) * RSE - Contraception and STI’s * Lifestyles - Drugs (Legal and Illegal) / County Lines * Lifestyles - County Line, Gangs / Being Resilient * Lifestyles - FGM   **Overview RE:**   * Introduction to Sikhism * The Nature of God * The 5 Ks * Sikh Ethics * The Afterlife * The Gurdwara * Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 9**  **CORE RE** | **Topic:** PSHE & Hinduism  **Overview PSHE: ‘My life and Mental Health’**   * How to begin year 9 / GCSE’s / attendance * DofE (inc first aid / CPR) * CV writing with Emily Pitts * Revision Techniques * Mental Health - Body Image and Self Esteem * Mental Health - Friendships, Sleep and Health * Mental Health - Mental Health Strategies   **Overview RE:**   * Introduction to Hinduism and rites of passage * The Nature of God * Key Teachings * The Mandir * Festivals * Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & Ethical Thinking  **Overview PSHE: ‘RSE’**   * RSE - Sexual Harassment / Sexual Violence / Domestic Abuse * RSE - Contraception and STI’s * RSE - Pregnancy and Choices * RSE - Pornography and Indecent Imagery * Relationships / Lifestyle - Testicular / Ovarian Cancer   **Overview RE:**   * Human Rights * Homophobia / Racism etc * Abortion * Designer Babies * Euthanasia * Animal Rights   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & Buddhism  **Overview PSHE: ‘My Lifestyle’**   * Lifestyles - Impact of Lifestyle on Fertility * Lifestyles - Impact of substances on physical and psychological health * Lifestyles – Gambling * Lifestyles - Tattoos and Piercings * Lifestyles - Skin Care / Sun Safety * Community - Knife Crime & Gangs   **Overview RE:**   * Introduction to Buddhism * Life of the Buddha * 4 Noble Truths / 3 Marks of Existence * Vihara and Worship * Festivals * Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 9**  **GCSE RE** | **Topic:** Christian Beliefs  **Overview:**   * Christian Denominations * The Nature of God * The Trinity * The Problem of Evil * Creation * The Word in Creation * The Life of Jesus * The Afterlife * Sin and Salvation   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4/ 5 and 12 exam style questions, testing a variety of knowledge throughout the course. | **Topic:** Christian Practices  **Overview:**   * Christian Worship * Prayer * Sacraments * Pilgrimage * Festivals * The Church in the Local Community * The Place of Mission and Evangelicalism * Church Growth * The importance of the worldwide Church * Christian Persecution * The Church’s response to world poverty   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4/ 5 and 12 exam style questions, testing a variety of knowledge throughout the course. | **Topic:** Buddhist Beliefs  **Overview:**   * The Life of the Buddha * The Four Sights * The Buddha’s Aesthetic Life * The Buddha’s Enlightenment * The Dhamma * Dependent Arising * The Three Marks of Existence * The Four Noble Truths * Theravada Buddhism * Mahayana Buddhism * The Arhat and Bodhisattva * Pure Land Buddhism   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4/ 5 and 12 exam style questions, testing a variety of knowledge throughout the course. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 10**  **CORE** | **Topic:** PSHE & Religion in the UK  **Overview PSHE: ‘RSE’**   * RSE - What makes a good or bad relationship? * RSE - Healthy relationships / Consent / Exploitation, the Law * RSE - Contraception (inc pregnancy) / STI’s / STD’s * RSE – Menopause * RSE - Sexual Violence / Sexual Harassment / Grooming * RSE – FGM   **Overview RE:**   * Multicultural Britain * Religion and Faith communities in Exeter * Religion and Politics * Religion and Sport * Religion and Festivals * Non Religion   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & War, Peace and Conflict  **Overview PSHE ‘My Career’:**   * Planning and Target Setting * Careers Education - Where to? * Careers Education - Work Experience: Process & CV/Letter Writing (in tutor research and write) * Careers Education & Finance - Rights and Responsibilities online, Ethical Consumerism * Careers Education & Finance - Credit and Debt, Money Pressures, Budgeting   **Overview RE:**   * Introduction and Reasons for War * Nuclear Weapons * Holy War * Just War * Pacifism and Peace making * Victims of War   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. | **Topic:** PSHE & Religious Relationships  **Overview PSHE: ‘My Life’**   * Lifestyles - Hate Crime / Knife Crime / Radicalisation * Lifestyles - Young Carers * Lifestyles - Cancer Self Examination * Lifestyles - Sexism / Misogyny / Homophobia * Lifestyles - Addiction Smoking / Alcohol (inc peer pressure) * Mental Health - Mock Week Term - How to Handle Stress / Revision   **Overview RE:**   * The role of family * Human sexuality * Marriage and its purpose * Sex outside of marriage * Contraception and family planning * Divorce   **Mid-Cycle Assessment:**  N/A  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 10 GCSE** | **Topic:** Buddhist Practices  **Overview:**   * Place of Worship * How do Buddhist worship * Meditation * Visualisations * Ceremonies * Afterlife * Wesak * Parinirvana Day * Ethics * Rules   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course. | **Topic:** Religions REview  **Overview:**   * Christian Beliefs * Christian Practices * Buddhist Beliefs * Buddhist Practices   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course (for both religions). | **Topic:** Theme B and D (GCSE)  **Overview:**   * Origins of the Universe * Origins of Human Life * Care for the Environment * Abuse of the Environment * Sanctity and Quality of Life * Use and abuse of animals * Abortion * Euthanasia * Afterlife * Religious Attitudes to War * Violent vs Peaceful Protest * Reasons for War * Nuclear Weapons * Just War Theory * Holy War * Religion as a Cause of War   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4/ 5 and 12 mark exam style questions, testing a variety of knowledge throughout the course. |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 11 CORE** | **Topic:** Islam  **Overview RE:**   * Introduction to Islam * The Nature of God * Muhammad * 5 Pillars * The Mosque * Afterlife   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle | **Topic:** PSHE  **Overview PSHE: ‘What do to / How to do it?’**   * Career Education – Goal Setting * Career Education – Levels / Courses * Career Education – The world of work * Exam Prep: Mental Health / Work life balance * Exam Prep: Timetables and Resources * Exam Prep: Revision Techniques   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle | **Topic:** PSHE  **Overview PSHE: ‘RSE’**   * RSE – Consent and Healthy Relationships * RSE – Child Sexual Exploitation and Reducing Risk * RSE – Substance Misuse and Mental Health   **Mid-Cycle Assessment: N/A**  **Assessment Week:**  Scholars will do a baseline assessment at the beginning of the unit, and then again at the end.  This will identify any gaps in their knowledge, which can then be revisited throughout the next cycle |

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **Year 11**  **GCSE** | **Topic:** Theme E and F  **Overview:**   * Causes of Crime * Aims of Punishment * Intentions * Religious Attitudes to Lawbreakers * Opposition to Unjust Laws * Attitudes to the treatment of criminals * The Death Penalty * Introduction to Social Justice and Human Rights * Racism and Positive Discrimination * Religious Freedom * Attitudes to Wealth * Charity * The Reality and Causes of Poverty * Exploitation of the Poor * Gender Discrimination * Homophobia   **Mid-Cycle Assessment:**  Students sit a 12 mark, exam style question.  **Assessment Week:**  Combination of 1/2/4 and 5 exam style questions, testing a variety of knowledge throughout the course. | **Topic:** Religions Revision  **Overview:**   * Christian Beliefs * Christian Practices * Buddhist Beliefs * Buddhist Practices   **Assessment Week:**  Mocks | **Topic:** Themes Revision  **Overview:**  Theme B / D / E and F  **Mid-Cycle Assessment:**  N/A  **Assessment Week:**  N/A |